

2017 - 2018
STUDENT & PARENT HANDBOOK

NEILLSVILLE MIDDLE & HIGH SCHOOL
401 CENTER STREET
NEILLSVILLE, WI 54456



PHONE: (715) 743-3323

FAX: (715) 743-8714

Visit us on the web at:
<http://www.neillsville.k12.wi.us>

INTRODUCTION

We welcome you to our ever-growing Neillsville School "Family". You are coming to a good school of fine tradition and high ideals. Its purpose is to serve the community and its young people. Its greatest assets are the boys and girls who come here to live, work and play together and to grow into the kind of citizens of whom the school and community can be proud. The School Board has tried to place at your disposal the very best teachers and equipment. If you will make an honest effort to take every advantage of what this school has to offer, you will be well qualified to take your place in society and to understand the scientific, economic and political problems that confront us. Set yourself a worthwhile goal and work toward it consistently. Your teachers stand ready to help and to guide you, but learn to rely on yourself. The record you make at Neillsville Schools can never be taken from you. Make it one to be proud of, for it will be with you the rest of your life. Please note that state law supercedes local policy and at times the state may change laws that are not updated in this handbook.

WHEN YOU HAVE A QUESTION.....

In general, one should always try to call the person most likely to have the information you are seeking. The district encourages decisions to be made at the point closest to the operation. Board members do not make day-to-day decisions on the operation of the school, nor does the district administrator. The board determines policies by which decisions are to be made, and the district administrator handles the financial management of the district and helps organize the work of others so that the board's policies are carried out. The day-to-day operation is mainly in the hands of building principals and the teachers who teach in those buildings. Questions about something in the classroom: call the teacher. Call the office to find out when that specific teacher is free, or leave a message for him/her to return your call. For questions about programs or discipline at the school, call: Mr. Craig Anderson Ruskin, Middle/High School; Mr. Scott Schiller, Elementary School. Please call the athletic director for general athletic questions. Transportation concerns or questions on bus routes should be directed to the transportation supervisor by calling 743-8734. Individual student problems could be discussed with the bus driver. Call District Administrator John Gaier with concerns about school policies. In general, take your concerns to the source. If results are unsatisfactory, then call the principal, district administrator, and school board in that order. We hope these general guidelines will increase communication between the school and parents. Please call 743-3323 to reach all employees during school hours.

DIRECTORY INFORMATION

Information such as the student's name, video taped activities, participation in officially recognized activities and sports, weight, height, and grade level of members of athletic teams, and the parents' names of students receiving awards or recognition shall be considered public information and may be released, unless parents or adult students refuse the release, in writing, of their own initiation within 14-days of receiving this handbook. Neillsville High School and Middle School reserves the right to videotape students in any area of the building. Directory information for investigative personnel only will also include parents' names and addresses and the student's date of birth. This exception to the policy shall be published in the official district newspaper annually, along with information relating to the opening of school.

EQUAL EDUCATION OPPORTUNITIES

DISCRIMINATION AND COMPLAINT PROCEDURES

If any person believes that the School District or any part of the school organization has inadequately applied the principles and/or regulations of Title VI, Title IX and Section 504 or in some way discriminates on the basis of sex, race, religion, national origin, ancestry, age, creed, pregnancy, parental or marital status, color, sexual orientation, or physical, learning, mental or emotional

disability, she/he may bring forward a complaint to the Title VI, Title IX or Section 504 Coordinator at his/her office in the School District of Neillsville, WI 54456 or contact him/her by telephone: 715-743-3323.

INFORMAL PROCEDURE

The person who believes she/he has a valid basis for complaint shall discuss the concern with the local Title VI, Title IX or 504 Coordinator, who shall in turn investigate the complaint and reply to the complainant in writing within two (2) school/business days. If this reply is not acceptable to the complainant, she/he may initiate formal procedures according to the steps listed.

FORMAL GRIEVANCE PROCEDURE

Step 1: A written statement of the grievance shall be prepared by the complainant and signed. This grievance shall be presented to the local Title VI, Title IX or 504 Coordinator within five (5) school/business days of receipt of the written reply to the informal complaint. The Coordinator shall further investigate the matters of the grievance and reply in writing to the complainant within five (5) school/business days.

Step 2: If the complainant remains unsatisfied, she/he may appeal through a signed, written statement to the Board of Education within five (5) school/business days of his/her receipt of the school district administrator's response to Step 1. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative at the next regular board meeting or within fifteen (15) school/business days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent by the Board Clerk to each concerned party within ten (10) school/business days of this meeting.

Step 3: If at this point, the grievance has not been satisfactorily settled, further appeal may be made within 30 days to the Department of Public Instruction. Equal Educational Opportunity Office, P.O. Box 7841, Madison, WI 53707. Also, an appeal may be made to the Office for Civil Rights, U.S. Department of Education, Washington D.C. 20201.

GRIEVANCE PROCEDURE- SPECIAL EDUCATION

Discrimination complaints relating to the identification, evaluation, educational placement or the provision of free appropriate public education of a child with exceptional educational need shall be processed in accordance with established appeal procedures outlined in the district's special education handbook.

GRIEVANCE PROCEDURE- FEDERAL PROGRAMS

Discrimination complaints relating to programs specifically governed by federal law or regulation shall be referred directly to the State Superintendent of Public Instructions.

DISSEMINATION OF DISCRIMINATION GRIEVANCE PROCEDURES

The adopted discrimination grievance procedures shall be disseminated to students, parents, employees and others to inform them about the proper process of making a complaint. The information shall be published in student/parent/staff handbooks, news articles before the start of school and other appropriate times. Board policies posted in staff lounges and guidance offices, and course offering booklet/curriculum guides.

MAINTENANCE OF GRIEVANCE RECORDS

The coordinators (Title VI, Title IX and Section 504) shall keep records of all formal and informal complaints for the purpose of documenting compliance and past practices. The records shall include

information on all levels of the complaint and any appeals. The records should include:

1. The name of the grievant or complainant and his/her title or status.
2. The date the grievance was filed.
3. The specific allegation made and any corrective action requested by the grievant.
4. The name(s) of the respondents.
5. The levels of processing followed, and the resolution, date and decision-making authority at each level.
6. A summary of facts and evidence presented by each party involved.
7. A statement of the final resolution and the nature and date(s) of any corrective or remedial action taken.

LEGAL REFERENCE

Section 118.13 Wisconsin Statutes, P1 9 of the Wisconsin Administrative Code Title IX, Education Amendments of 1972, Title VI, Civil Rights Acts of 1964, Section 504, Rehabilitation Act of 1973.

CROSS REFERENCE

Equal Education Opportunities, EEN Handbook, Board Policy, Handbooks

**SCHOOL DISTRICT OF NEILLSVILLE DISTRICT ADMINISTRATION,
SCHOOL BOARD MEMBERS AND DISTRICT OFFICE STAFF**

Administration

Mr. John Gaier – Superintendent
Mr. Craig L. Anderson Ruskin – 7-12 Principal
Mr. Scott Schiller – Elementary Principal

School Board

Ms. Peggy Grap – Board Treasurer
Mrs. Deanna Heiman – Board Clerk
Mr. Rick Opelt – Board Member
Mr. Dewey Poeschel – Board President
Mrs. Sue Voigt – Board Vice President

District Office Personnel

Mrs. Michelle Kranz - Secretary
Mrs. Jennifer Roenz – Secretary

Neillsville Middle & High School Office Staff

Mr. Craig L. Anderson Ruskin – Principal
Mr. Jeff Hanson – Dean of Students
Mrs. Julia Backaus, Guidance Counselor
Ms. Delilah Seelow - Secretary
Mrs. Kerry Vance – Secretary

Neillsville Middle & High School Teaching and Support Staff

Mrs. Tonia Anderson Dir. of Special Ed. & School Psychologist
Mrs. Michelle Anding 7-12 Family & Consumer Science
Mr. Wendell Attoe Vocal Music
Ms. Rebecca Boehning MS Special Education
Mr. Mark Brommer HS Science
Mrs. Jessica Brown MS Math
Mr. Scott Bryant MS Phy. Ed. & Health
Mr. Brent Dickinsen Library Media Center & AV
Mr. Matthew Diestler Computer Coordinator
Mrs. Toni Erickson Aide
Mr. Michael Gaier MS Special Education
Mrs. Kathy Gehrke MS Science & Social Studies
Mrs. Amy Gerhardt Ed. for Employment/Agriculture
Mrs. Nancy Hagedorn Aide

Mr. Alaric Huls 9-12 Social Studies
Mr. Jordan Jacobsen HS Special Education
Ms. Leah Janicki Aide
Ms. Kelsey Jelinek Aide
Ms. Dessa Karl 9-12 Social Studies
Mrs. Maliah Karshbaum Speech Pathologist
Mr. Duane King MS Science
Mrs. Laurie Klieforth Library Aide
Mr. Adam Kren Technology Education
Mr. Jason Kurth Aide
Mr. Jeremy LaMont Band
Mrs. Jean Langreck Aide
Mr. Adam Luchterhand Math
Mrs. Tammy Matson Phy. Ed. & Health
Mrs. Kate Mueller Aide
Ms. Tia Opelt HS Special Education
Mrs. Rhonda Pernsteiner Aide
Mr. Ben Perushek 9-10 English
Ms. Kendra Pfeiffer HS Special Education
Mrs. Kory Poeschel Instructional Facilitator
Mr. Matthew Roenz Technology Education
Ms. Sara Rosewicz 7-12 Art
Mrs. Becky Short English
Mrs. Randi Stanley Science
Mrs. Jody Stokdyk Spanish
Mrs. Melissa Strangfeld MS Social Studies
Mr. Scott Swita 7-12 Business Education
Mrs. Sara Warren HS Special Education
Mr. Brian Waters HS Math

7th-12th GRADE PROGRAMS AND POLICIES

EXPECTATIONS FOR EVERYONE AT NMS & NHS

In order for our students to have the best opportunity for individual success we need all of our students and staff to be a part of a unified team! In order for our students to be ready to tackle life outside of our buildings, we believe these real world expectations must be met by all students and staff alike.

Be respectful!

Be responsible!

Be safe!

REGULAR SCHEDULE FOR 7-12 STUDENTS

7:35-8:00	Staffing - Meetings - Curriculum Work
7:50-8:05	Students Arrive
8:05-8:55	1st Period
8:58-9:48	2nd Period
9:51-10:41	3rd Period
10:44-11:34	4 th Period
11:37-12:57	5 th Period
11:34-12:04	5th Period - A Lunch – HS & 8 th grade
11:57-12:27	5th Period - B Lunch – 6 th grade only
12:27-12:57	5th Period - C Lunch – HS & 7 th grade
1:00-1:50	6th Period
1:53-2:43	7 th Period
2:46-3:21	PIE Time
3:21-3:28	Students Depart (Buses Depart at 3:28)
3:35	Teachers Depart

2-HOUR LATE START SCHEDULE FOR 7-12 STUDENTS

9:30	BREAKFAST WILL BE SERVED STARTING @ 9:30am
10:05-10:36	1st Period
10:39-11:10	2nd Period
11:13-11:44	3rd Period
11:47-1:07	5 th Period
11:47-12:17	5th Period - A Lunch – HS & 8 th grade
12:10-12:40	5th Period - B Lunch – 6 th grade only
12:40-1:10	5th Period - C Lunch – HS & 7 th grade
1:13-1:43	4th Period
1:46-2:16	6 th Period
2:19-2:49	7 th Period
2:52-3:21	PIE Time
3:21-3:28	Students Depart (Buses Depart at 3:28)
3:35	Teachers Depart

High School Athletic Practice: 3:23-5:47 (students are sent to the locker room at 5:47). (Variations in practice time must have prior approval of the high school principal.)

Middle School Athletic Practice: 3:23-5:32 Variations in practice time must have prior approval of the middle school principal. There will be no practice on Wednesday except fall sports can practice on Wednesdays before the first day of school.

ACADEMIC LETTERS

To promote academic achievement and to provide visible recognition for that achievement, the school district should establish an award for academic achievement at Neillsville High School. The award should be in the form of an academic letter (equal in size and design to the athletic letter, but labeled/embroidered as "ACADEMIC"). The award program should be fully funded by the school district.

Criteria

1. Only full-time students will be eligible for the award. Students will be considered full-time when they are enrolled in 3 credits or more per semester.
2. All classes that count for honor roll tabulation/computation will count toward the award. The student must be enrolled in at least six (6) credits per year.
3. The GPA of transfer students will count toward the award. Transfer students must be enrolled at Neillsville High School for at least one (1) semester to be eligible for the award.
4. The computation of the GPA will be retroactive to the start of the 1987-1988 school year.
5. The student must maintain a minimum GPA of 3.5 per semester for two (2) consecutive semesters to be eligible for the first letter. Thereafter, a minimum GPA of 3.5 shall be maintained for two (2) additional consecutive semesters (counted from the start of the second semester) to be eligible for further academic awards (represented by the award of a star).

Presentation of Awards

1. The awards will be presented annually.
2. To emphasize the commitment of the School District of Neillsville to academic excellence, the awards will be presented by the district administrator or an officer of the board of education.
3. The awards will be presented at a special assembly of high school students.

Award Schedule

Awards earned between presentation dates will be presented at the discretion of the district administrator and high school principal.

ACCIDENT AND INSURANCE

The school does have a supplemental insurance for all school related accidents which occur while in school. All accidents are to be reported to the building principal as soon as possible after the accident occurs. This insurance is just a supplemental type of insurance, which implies that your family insurance carrier must pick up most bills. The school will submit the form to the parents or guardian for completion.

ADULT STUDENTS

Adult students, those that have attained the age of 18, may choose to begin making their own decisions regarding their educational path. In such cases, the adult student must arrange an appointment with the building principal to discuss the expectations for adult students regarding graduation requirements, school attendance, and behavior. All school rules apply unless otherwise noted in the student handbook. Adult students may write their own excuse notes upon submission of the "Contract for Adult Student Attendance and Behavior" to the building principal. Adult students are expected to be in school every day and comply with attendance policies outlined in the "Attendance Policy" of this handbook.

AFTER SCHOOL ACADEMIC SUPPORT (ASAS)

Student academic achievement is our sole purpose as an institution. Student placement in this program is not a punishment, but rather our way of ensuring that students do not fall behind in their studies as they strive to improve their success in the classroom. Any student in grades 7-12th grade may be placed in ASAS by a classroom teacher, or at a parent's request, at anytime that the student has work that is incomplete, work that is missing, or a course grade that is not passing. The student will be notified via the office of their requirement to attend this program from 3:25-4:00pm with the classroom teacher. Those students involved in athletics or other school sanctioned activities and events will not be allowed to practice or participate until their ASAS time has been fulfilled.

Procedure for placement in After School Academic Support:

1. Any missing work will be allowed to be made up by the student prior to office notification. The teacher will document the meeting date and time in which a conference was held with the student and clear guidelines for work completion will be given at which time an ASAS contract will be made between the teacher and student.
2. Following the meeting with their teacher, the student will be given a reasonable deadline agreed upon by the student and teacher. The student will then be assigned to ASAS for the duration of that contract.
3. If the student does not meet the agreement of the contract with the teacher, or sit ASAS, he/she will then be assigned to detention until the teacher notifies the office that the contracted work has been completed.
4. Students in ASAS time will be permitted to participate in any practices or school sponsored activities (**INCLUDING ATHLETICS**) after their ASAS time has been fulfilled. **Please note:** This is not an athletic code violation for academics. Athletic code violations for academics are a separate matter and are dealt with through the Athletic Director's office.

ANIMALS IN SCHOOL

Animals are not allowed in school without the approval of the building level principal and in accordance with school board policy. Please contact the appropriate school office administrator for more information regarding animals in school.

ANNOUNCEMENTS

Announcements will be prepared by the office and shared via email to all students and staff through their school Google email accounts. The public address system will be used as needed to notify students and staff of any updates and changes.

APPOINTMENTS AND ERRANDS

Students are not to leave the building during the hours school is in session for any reason whatever (except emergency) without a checkout pass from the office. Appointments for dental and medical attention should be made for other than school time. However, if you must leave school, get these passes before regular classes start in the morning, or at noon, from the middle/high school office. If a student is absent for any type of medical appointment documentation of the appointment must be submitted to the office to excuse the absence; the documentation must be provided on the service providers appointment card, stationary, or letterhead to be excused. **Please note:** this verification is necessary for compulsory attendance monitoring; the school need not know what the student was seen for only that they were seen at a specific date and time by a medical provider.

The pass is to be signed first by the office during the period you are leaving and then taken with you and signed by the person you went to see. Upon returning to school you are to return the pass to the

office and pick up either an admit slip or tardy slip before returning to class.

Students will not be excused to run errands off the school grounds. Staff and students will need to plan appropriately so that they have the necessary materials for any school related projects and courses.

ATHLETIC PROGRAM AND CODE

Any student that chooses to participate in WIAA athletic competition is subject to the athletic training code. Every student athlete will receive the Athletic Handbook and the Athletic Training Policies at the start of every sports season. These documents are also posted on the district website. Parents and student athletes are responsible for reviewing, understanding and asking questions regarding the policies. Questions regarding athletics should be directed to the Head Coach and Athletic Director.

SPORTS FOR THE HIGH SCHOOL

Neillsville High School belongs to the Cloverbelt Conference in football, basketball, wrestling, volleyball, cross country, track & field, golf, baseball and softball and compete with other conference teams, and teams from other schools in these sports as scheduled. We urge all students to participate in any of these sports. Please contact the coaches, athletic director, or principal regarding any questions.

A sports program is offered as a co-curricular activity for students in the seventh and eighth grades.

SPORTS FOR THE MIDDLE SCHOOL

Boys

Football - Fall
Cross Country - Fall
Basketball - Winter
Wrestling - Winter
Baseball - Spring
Golf - Spring
Track - Spring

Girls

Volleyball - Fall
Cross Country - Fall
Basketball - Winter
Wrestling - Winter
Softball - Spring
Golf - Fall
Track - Spring

ATTENDANCE POLICY

PHILOSOPHY

In accordance with state law, all children between the ages of 6 and 18 must attend school full time until the end of the term, quarter, or semester in which they become 18 years of age unless they have a legal excuse. The responsibility for regular school attendance of a child rests upon the child's parents or guardian. No absence shall be recorded when a child is physically away from school because he/she is participating in school sponsored, teacher chaperoned field trips, athletic events, workshops, contests, etc.

Regular attendance and promptness are essentials of good performance on any job. Absence from school is the greatest single cause of poor achievement and disenchantment with school and one's own education. If a student is not in regular attendance, his/her performance lags, he/she loses interest and tends to fall behind and increasing the possibility of disillusionment in the educational process. The home and school should regard it a prime responsibility to assist young person's to develop good habits of attendance for not only high school success, but lifelong success in their future opportunities as well.

SCHOOL ATTENDANCE OFFICER

The principal, or designee, shall serve as the attendance officer for Neillsville Middle/High School. The attendance officer shall deal with all matters relating to school attendance and truancy.

DEFINITIONS

Absence

Absence is defined as missing part of or all of one or more days; excused or unexcused. Tardiness to school, according to state law, is regarded as an absence (§ 118.16(b)).

Parents can excuse a student's absence up to 10 times during any school semester. After a student misses part or all of ten days during any school semester with excused or unexcused absences, no absence will be excused unless the absence has been pre-approved by the building principal or his/her designee, or the absence is excused by a medical professional or officer of the court. Five unexcused absences during any school semester shall cause a student to be considered habitually truant.

If the student is absent for a good reason, he/she is required to bring a written statement from his parents or guardian giving the exact dates of absence. If a student returns to school or first comes to school anytime after 8:05, he/she must report to the office with parent note before entry is permitted. Students need a pass from the office to re-enter class for any reason of absence. Students not bringing a note will call home from the office, so that the parent and the student are reminded that a note is required. If a student is absent for any type of medical appointment documentation of the appointment must be submitted to the office to excuse the absence; the documentation must be provided on the service providers appointment card, stationary, or letterhead to be excused. **Please note** this verification is necessary for compulsory attendance monitoring; the school needs not know what the student was seen for only that they were seen at a specific date and time by a medical provider.

Excused Absence - (10 per semester)

All excused absences require parent/guardian/legal custodian written verification which is to be submitted to the principal or attendance officer in advance or prior to re-admittance to school. The district administrator, principal or attendance officer is empowered to approve a valid or acceptable cause to any student for the following reasons:

1. Evidence that the child is not in proper physical or mental condition to attend school or an educational program. The district may request the parent or guardian to obtain a written statement from a physician or licensed practitioner as proof of the physical or mental condition of the child. Such excuse shall be made in writing, shall state the period of time for which it is valid and shall not exceed 30 days.
2. An illness in the immediate family which requires the absence of the student because of family responsibilities.
3. Medical, dental, chiropractic, optometric, or other valid professional appointment. Parents or guardians are requested to make their appointments during non-school hours or study halls and to provide documentation verifying the appointment.
4. A death in the immediate family or funerals for close relatives or friends.
5. Religious holidays or attendance at special family celebrations.
6. Family trips that can be taken only during the normal school term. The intent of this statement is to provide opportunity for students to accompany their parent(s) or guardian on a vacation which cannot be scheduled during non-school time. A parent or guardian shall notify the principal or attendance officer several days prior to leaving on vacation of the pending absence for the

purpose of reviewing the student's attendance record and overall performance record. Student vacations or trips without parent or guardian accompaniment are not excused absences.

7. A court appearance or other legal procedure which requires the attendance of the student.
8. A quarantine as imposed by a public health officer.
9. Attendance at special events of educational value as approved in advance by the principal or attendance officer.
10. Approved school activities during class time.
11. Special circumstances that show good cause, and are approved in advance by the principal.

Unexcused Absences & Truancy - (5 per semester)

"Truancy" means any absence of part or all of one or more days from school during which the school attendance officer or principal has not been notified on the valid or acceptable cause of such absence by the parent or guardian of the absent student, and also means intermittent attendance carried on for the purpose of defeating the intent of the state attendance statutes (§118.15). "Habitual Truant" means a student who is absent from school without an acceptable excuse, based on the district attendance policies, for part or all of 5 or more days on which school is held during a school semester.

Students that are absent from school who do not have excuses acceptable to the principal or the attendance officer may be given an unexcused absence. Any detention time taken out of school, requested by the parent, shall be considered an unexcused absence. When a student receives an unexcused absence it will count towards the Neillsville School District Truancy plan.

If a student becomes a habitual truant, (see definition), the attendance officer shall notify the parent or guardian of the child by registered or certified mail, when the child initially becomes a habitual truant, the notice shall include the following:

1. Statement of the parent's responsibility under the law to cause the child to attend school regularly.
2. A statement that the parent, guardian, or child may request program or curriculum modifications for the child and that the child may be eligible for any at-risk program.
3. A request that the parent or guardian meet with appropriate school personnel to discuss the child's truancy.
4. A statement of the penalties under law that may be imposed on the parent or guardian if he/she fails to cause the child to attend school regularly.
5. Citations may be issued to a student that becomes a habitual truant if over age 13. A student under the age of 14 that becomes a habitual truant may be referred to juvenile court.

Tardiness

Students are expected to be in class by 8:05. Should they be tardy after 8:05 for any reason the student must stop in the office to be admitted to school. Tardiness will be treated as listed under excused absences. Any tardy other than excused, the tardiness will be applied to the tardy system. The student must be in the assigned classroom when the bell tone finishes sounding to avoid being tardy.

Excused-Before School hours - A note signed by the parents must accompany the student to the office- including the date, time left home, and reason for tardiness.

Excused-Between classes - A note from the teacher who detained the student must be presented to the next period instructor.

Unexcused - Work missed will be credited and allowed to be made up. This make-up work will be due on the following class period.

PENALTY & ADMINISTRATIVE PROCEDURE

Any violation of the provisions will be referred to the necessary authorities.

- a) Detention may be assigned to students neglecting to bring excuse notes for tardies and/or absences. At that time documentation will be made in the student's folder.
- b) All work missed when a student is absent should be made up as soon as possible when he/she returns to school. Being absent one day does not excuse you from the assignment on the day you return. See "Make Up Work".
- c) Parents will be notified when:
 1. A student misses part or all of eight or more days during any school semester with acceptable excuses.
 2. A student misses part or all of 10 or more days during any school semester with acceptable excuses.
 3. After the first 10-day letter, a second letter will be sent to parents if contact to the school has not been made.
 4. A student misses any part or all of 15 days or misses five or more days without an acceptable excuse during any semester.
- d) The first and second tardy of a quarter will be warnings. Any further tardiness will result in detention time.

WORK MISSED DURING ABSENCES

All students who have been absent will be given the opportunity to make up work missed in accordance with the following guidelines:

1. It is the student's responsibility to contact teachers to make arrangements for making up work missed during an absence from school. Students who miss class will be given an opportunity, whenever possible, to make up work missed when they return to school.
2. Examinations missed during an absence will be taken at a time mutually agreed upon by the student and the teacher (in accordance with the district's make-up policy).

WORK PRIOR TO A PLANNED ABSENCE

Students who know they will be absent in advance for school-related activities, family trips, deer hunting, etc., shall BEFORE THEY LEAVE ON PLANNED ABSENCE:

- A. Meet with each of their teachers to find out what the required work will be for the period of time they will be absent.
- B. Complete this work.
- C. Have each of their teachers verify that all of this work is completed.

MAKE-UP WORK

The district will not deny students credit in courses solely because of a student's absences. Upon being absent from school for one day, students shall meet with the teachers of all classes missed either before or after school on the day that they return to receive make-up assignments. The assignments will be due the following day. If a student misses two or more days, they should contact all of his/her teachers when they return to school and all make-up work will be due on the third day that the student is back in school. Parents are responsible for obtaining assignments for their students for absences beyond one day.

If you are absent the *day before* a pre-announced test, assignment and/or project, you will be required to make-up the work on the *first day* that you return to school. The exception to this rule will be: if you have been absent from a class two or more days, and you return to school the day before or on the same day that a test is scheduled, you will be required to make up that test two days later.

When a student has a number of excused absences that cause their make-up time to extend over the end of a marking period, or those absences interfere with the taking of a marking period termination exam, the teacher will consider the issuance of an "I" for that marking period.

If the student is in regular attendance and does not choose to do daily assignments or completes those assignments in an unacceptable manner and/or does not pass a period termination exam, the teacher can issue an "F" for the marking period.

BEHAVIORAL REFERRALS & LOSS OF PRIVILEGES

Behavioral referrals will be cumulative for each quarter. Student attendance at after hours or non-academic events is a privilege. Those students that show they are not able to handle themselves appropriately when in school will not be allowed attend such functions outside of the normal school day. These functions include, but are not limited to, after school events, games, matches, non-academic fieldtrips, dances, and school parties.

Students that receive three (3) or more behavioral referrals in any quarter will be subject to loss of privileges for the remainder of that quarter. Student attendance at academic events may be limited as well, but those instances are rare and would involve cooperation with the classroom teacher in providing supplementary material for a student "staying back" from the activity; these instances must be approved by the principal.

Any student upon receiving their fourth (4) referral will meet with the administration to discuss corrective action and possible next steps of disciplinary action should the disruptive behavior(s) continue.

BUS TRANSPORTATION & BUS RIDER EXPECTATIONS

Bus transportation is provided for our district and owned and operated by the School District of Neillville. Please notify the middle school office if your student should stop riding the bus or if not previously riding and should find it necessary to begin. The safety of our children while riding the buses involves the bus drivers, the teachers, the parents, and the students. If parents of bus students stress "good citizenship" on the buses, this will serve to reinforce what we at school will be asking of the students.

Please notify the transportation supervisor whenever your child will not be riding!

THE BUS DRIVER IS RESPONSIBLE FOR CONTROLLING THE STUDENTS ON HIS/HER SCHOOL BUS. HOWEVER, A DRIVER SHOULD REFER DISCIPLINARY CASES BECAUSE THE FINAL AUTHORITY IS GIVEN TO SCHOOL OFFICIALS IN REGARD TO THIS MATTER.

In the event of a severe snowstorm during the evening or early morning, parents are urged to listen to Radio Station WCCN for official announcements of school closings.

Be Safe

- Riders shall remain seated while the bus is in motion.
- Riders shall not extend head or limbs outside of a bus window at anytime or throw anything out of the windows.
- Horseplay will not be permitted around or on the bus.
- There must be absolute quiet when approaching and crossing railroad tracks.
- The emergency door, emergency windows or roof escape shall not be used except in cases of emergency or safety drill.
- Be careful in approaching bus stops; walk on the left toward oncoming traffic.
- If you cross the road when boarding or exiting the bus, do so in front of the bus, watching for traffic and following the drivers' instructions and hand signals.
- Rear seats should be left vacant until the bus is full.

Be Respectful

- Riders are expected to obey the bus driver promptly.
- Damage done to seats or other bus equipment by the rider must be paid by the rider, their parents or guardian.
- Profane or indecent language, taunting or demeaning words and actions will not be tolerated from any rider.
- Use of cell phones or electronic devices is allowed unless the use becomes distracting to the driver or other riders. Use of a phone for the purpose of taking images (pictures) is prohibited.
- Keep hands to yourself and out of other rider's belongings.

Be Responsible

- Bus riders shall conform to the same standards of conduct and cleanliness that are expected of them at school.
- Riders are expected to be on time at their designated bus stop. The bus will come to a full stop but will not wait for riders.
- The driver has the authority to assign riders to designated seats.
- Animals or pets are not permitted on the bus.
- Smoking or use of flammable materials will not be permitted on the bus.
- Trash receptacles are located in the front and rear of the bus. Please discard trash appropriately.
- Keep all belongings in the seat in which you sit. Leaving items unattended invites the opportunity for theft and damage.

School Bus Misconduct Procedures:

- A. The driver will fill out a misconduct report. This report must be given to the school office within one school day of the offense. The misconduct report shall at least state the date of the offense, student's name, offense committed and driver's signature and route number.
- B. The following action will follow the issue of a misconduct report:
 1. First offense-The school official will inform the parent or guardian of the offense and may discuss what disciplinary measures the parents or guardian and school office deem necessary to correct the situation.
 2. Second offense-The school official will inform the parent of the offense and the student may be denied transportation for one day.
 3. Third offense-The school official will inform the parent of the offense and the student may be denied transportation for three days.
 4. Fourth and subsequent offenses-The school office will inform the parent of the offense and the student may be denied transportation for 3 or more days by the discipline officer based on the seriousness of the offense.
 5. The above are guidelines and each incident, based on seriousness, may require additional action.

CAR DRIVING & TRAFFIC FLOW BEFORE & AFTER SCHOOL

****PLEASE SEE THE MAP ON THE NEXT PAGE****

Because of the number of cars being driven to school it is necessary to have some regulations governing their actions. We feel that these rules may help to save a life or prevent serious injury.

1. Parents should discourage the driving of cars to school unless absolutely necessary.
2. Parking on school grounds is to be in designated parking spots only. The Neillville Police Department monitors parking on school grounds. The parking spots next to the cafeteria are designated for faculty and staff. Students are not to park in the lot north of the school building. All

other parking areas are available to students and staff. Administration reserves the right to make additional rules to alleviate any parking problems.

3. Students must enter the school building once their cars are parked. Students will not be allowed to loiter in the school parking lot.
4. Students who park cars on the school grounds must leave them parked between the time they get to school and dismissal time, unless special permission has been granted.
5. At the end of the school day traffic is one way. All students, including athletes, are to exit school grounds traveling down 4th Street and heading to the fieldhouse parking lot via Willow Street by the golf course. Please see the attached map.
6. All cars must be driven according to good driving regulations. Possible disciplinary actions include removal of parking privilege and/or police referral.

CARE OF SCHOOL PROPERTY

A good student takes pride in his/her school and tries to keep up the buildings and grounds so that he/she will have no reason to be anything but proud of it. He/she does not mark on the walls, or drop paper on the floors. He/she does not mark the chairs or tables or misuse his/her books or locker. He/she tries to be the good citizen he/she wants others to think he/she is. He/she is courteous, helpful, and respectful as a matter of course.

The taxpayers of this community have provided a fine building and excellent equipment at your disposal and for your benefit. Any damage done to the building and equipment only causes a heavier load on the taxpayer. The taxpayers are your parents, whether you are a resident of the district or a tuition student, for tuition is based on the overall cost of operating and maintaining the school. Scratching or marring school furniture or damaging school property is as foolish as carving your initials on your piano or TV set at home.

Textbooks are provided for a small rental fee for the year in many cases, less than the cost of a single book. This can only be done if books can be made to last for several years. Therefore, it is necessary to ask you to keep them free of writing, marks, and blemishes. Write your name on the bookplate at the front of the book so that it may be returned to you if misplaced. No other writing would appear anywhere in the book. Marks of misuse or damage will have to be paid by you.

CHEATING

Students are expected to conduct themselves honestly and with integrity in their work. All forms of cheating and plagiarism are prohibited. Behavior that is unacceptable includes but is not limited to:

- ✓ Copying another student's homework
- ✓ Working with others on projects that are meant to be done individually
- ✓ Looking at or copying another student's test or quiz answers
- ✓ Allowing another student to look at or copy answers from your test or quiz
- ✓ Using any other method to get/give test or quiz answers
- ✓ Copying information from a source without proper attribution
- ✓ Plagiarizing papers from other students, publications or the Internet

Violators of this policy will be disciplined. Disciplinary measures include, but are not limited to redoing assignments/retaking tests, receiving a failing grade on the project/test, receiving a lower overall grade in the class, detention, suspension or expulsion.

CITIZENSHIP (GOOD)

GOOD CITIZENSHIP

All students are expected to be citizens of good standing in the school, on the school grounds and on trips which are an extension of the school. (This will include summer activities which are an extension of the school.) Any student who is involved in violations of the law, destruction of property, etc. will be brought before the principal and if found responsible, will be referred to the proper authorities.

FIRST OFFENSE

Parent and law enforcement will be contacted immediately. The student may be suspended for 1 to 3 days. The student will not be allowed to attend any Extra-Curricular athletics or organizational activities for a period of 90 school days. Extra-Curricular athletic and organizational eligibility will be handled as stated in their approved codes/rules. The building administrator may reduce the 90 days to 20 school calendar days if the student becomes involved in 8 hours of an in-school community service program. (The 8 hours must be served within the first 20 day period.)

SECOND OFFENSE

Parents and law enforcement will be contacted immediately. The student may be suspended for 1 to 3 days. The student will not be allowed to attend any Extra-Curricular athletics or organizational activities for a period of 180 school days. Extra-Curricular athletics and organizational eligibility will be handled as stated in their approved codes/rules. The building administrator may reduce the 180 days to 40 school calendar days if the student becomes involved in 12 hours of an in-school community service program. (The 12 hours must be served within the first 40 day period.)

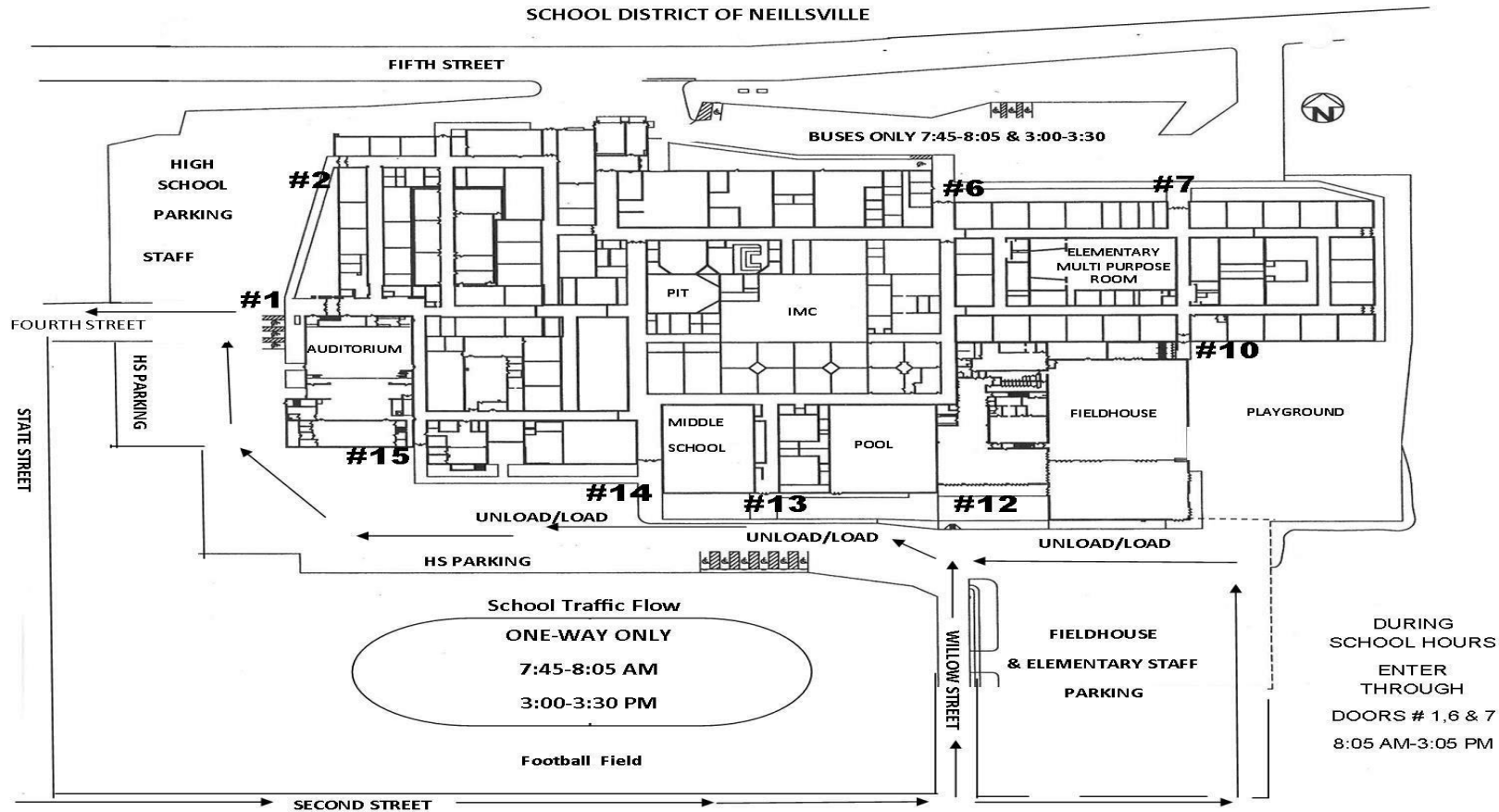
THIRD OFFENSE

Parents and law enforcement will be contacted immediately. The student may be suspended for 1 to 3 days. The student will not be allowed to attend any Extra-Curricular athletic or organizational activity for a period of 1 year school calendar days. Extra-Curricular athletic and organizational eligibility will be handled as stated in their approved codes/rules. All offenses committed in middle school are cumulative for the student's middle school career. All offenses committed in high school are cumulative for the student's high school career. The principal may exclude students from any or all school activities.

CLASS RULES (GENERAL)

Students are:

1. To come prepared for class including necessary books, notebooks, paper and writing instruments.
2. Not to leave the room until dismissed by the teacher.
3. To remain attentive during the total class period and to respond when requested.
4. To treat substitute teachers with respect and cooperation.
5. Not write, pass, or have in view, notes or personal letters not dealing with immediate class materials.



COMMUNITY BULLETIN BOARD

A community bulletin board is located in the high school lobby and another is located in the eighth grade hall across from Room 93. Any material to be posted must be approved and initialed by the principal.

CLUBS AND ORGANIZATIONS IN MIDDLE SCHOOL

The organization will participate in projects and contests approved yearly by the Administration. The School District of Neillsville shall recognize the following as Middle Level Activities:

- | | |
|----------------------------------|------------------------|
| FFA | Band = Solo & Ensemble |
| Chorus = Solo & Ensemble | Spanish |
| Chorus = Swing Choir | Student Council |
| WJDA = Wisc. Junior Dairy Assoc. | FCCLA |

CODE OF CONDUCT

1. The school district administrator or any principal may suspend a student for five days or less for

noncompliance with any school rules for conduct, while at school or while under the supervision of a school authority, which endangers property, health, or safety of others.

2. *General Rules*

Student conduct shall allow efficient operation of the school, safeguard the property, health and safety of others, and not duly distract from maximum learning opportunities for all students. Students whose conduct is inconsistent with these standards or who violate the rules of this handbook are subject to disciplinary action.

3. *Suspension and Expulsion*

Short term suspension (five days or less) may be imposed, in accordance with the procedural provisions of this Handbook, by the school administration or the discipline officer for noncompliance with school rule(s) or for conduct while at school or while under the supervision of a school authority which endangers the property, health or safety of others. The school board, in accordance with procedural provisions of this handbook, may suspend a student for 6 or more days or expel them whenever it finds them responsible of repeated refusal or neglect to obey school rule(s), or conduct while at school or while under the supervision of a school authority which endangers the property, health, or safety of others, and is satisfied that the interest of the school demands their expulsion.

4. *Specific Rules of Conduct*

The following is a statement of specific rules of conduct which are in addition to all other rules of conduct stated in this Handbook. Under each rule is a listing of disciplinary action which can be taken by the school administration if expulsion is not warranted.

- 5. Parents will be notified about all disciplinary actions and parent conferences will be requested if necessary.
- 6. The principal and/or discipline officer shall review with the parents the actions of any student receiving a behavioral referral.
- 7. The principal and disciplinary officer has the authority to decide on the type & amount of disciplinary action to be given to a student depending upon the severity of the offense. This may include any or all of the disciplinary actions. The administration reserves the right to make rules and/or changes as they deem necessary.
- 8. Teachers may remove students from classroom where noted under "Possible Disciplinary Action".

POSSIBLE DISCIPLINARY ACTION FOR ANY OF THE ITEMS IDENTIFIED BELOW (A-BB) COULD INCLUDE:

- | | | |
|--------------------|--|-----------------------------|
| *parental contact | *verbal warning | *student removal from class |
| *loss of privilege | *detention | *suspension |
| *expulsion | *financial restitution | *social services referral |
| *police referral | *Meetings with Dean of Students, Principal, Superintendent, School Board | |

A. ALCOHOL AND DRUGS

A student shall not possess, sell, transmit, or be under the influence of any mind altering chemical of any kind

- (1) on school grounds before, during or after school hours;
- (2) on the school grounds at any other time when the school is being used by any school group;
- (3) off the school grounds at a school activity, function or event;
- (4) in school vehicles;
- (5) off the school grounds while the student is in attendance at school or any school function or is otherwise subject to the jurisdiction of school authorities. Use of drugs authorized by a medical prescription from a registered physician shall not be a violation of this rule.
- (6) students shall not dispense over the counter drugs.
- (7) possession or use of any container which contains alcohol. (Alcohol under this section is intended to include beer, malt liquor, wine, intoxicating liquors, nonalcoholic beer, and other similar products.)
- (8) the buying, selling, distribution, or possession of any drug, drug paraphernalia, or look alike will be treated under this section. See also Policy JGDA.
- (9) Refusal to take a Breathalyzer test of a drug test will be considered admission of guilt.

B. ANTISOCIAL BEHAVIOR

No student shall engage in abusive behavior, invade another's privacy, and/or use vulgar language which in the factual context involved is disruptive, disrespectful, insubordinate, destructive or dangerous to the welfare of the school and the people involved in its daily operation and activities. No student shall use inappropriate language and possess or pass any inappropriate materials.

C. BUS PROBLEMS – See bus rider regulations on Pg. 8.

D. CLOSED CAMPUS REGULATIONS

Campus is closed for all students except for: 1) High school students who are eligible for open campus; 2) Students that have an approved reason for missing school during the regular school day. All students shall remain in the building from the time they arrive by car, walking, or bus and remain until afternoon dismissal. Students who have reported to school are not to leave the building before regular dismissal without permission from the office. Students are to stay in the building they are

assigned. They may move at a reasonable pace to other areas of the building if they have classes assigned there. If a student needs to go to another part of the building they need permission from the principal or staff member.

If a student must leave the building before regular dismissal, they should:

- (1) Bring a written statement from a parent-guardian to the office in the morning before 8:15 stating the reason for leaving early;
- (2) Secure from the office a student pass authorizing early release from class;
- (3) Present the pass to the teacher when leaving and have the teacher sign it
- (4) All exits and entries from and to the building are to be through the doors adjacent to the office.
- (5) Parents may call the office if excuse is not written at home.
- (6) Upon returning to school, you are to report to the office.
- (7) Students who are eligible for open campus during the lunch period must bring lunch, eat hot lunch or just remain in the building during their scheduled lunch time.
- (8) Students once on the grounds whether bus riders, drive-ons or walk-ons must stay on the grounds. They are not to leave without permission.

E. CLASS CUTTING/SKIPPING

Attendance at school is required by state law and Neillsville School District policy, except for illness or excused absences.

Possible Disciplinary Action

- | | |
|--------------------------|--|
| *1 hour, 2 detention | *2-4 hours, 3 detentions |
| *5-8 hours, 4 detentions | *Each day skipped will be 4 detentions |

F. CORRIDOR CONDUCT

Students should pass between classes in an orderly manner. Students should be in a study or work area and out of the corridor before the end of the passing time. No loitering in the halls or restrooms is permissible including during the lunch hours as we do have classes going on during those times. No students shall be in the halls or otherwise outside of a study or work area without a pass while classes are in session. There shall be no running, pushing, scuffling, shouting, obscene language, littering, or any other disorderliness in the halls or lobby.

G. DISRUPTION

No student shall:

- (1) occupy any portion of the school premise with an intent to deprive others of its use, or where the effect thereof is to deprive others of its use;
- (2) block the entrance or exit of any school building or property or corridor room so as to deprive others of access;
- (3) set fire to or otherwise damage any school building or property;
- (4) prevent or attempt to prevent the convening or continued function of any school class, activity or lawful meeting or assembly on the school grounds;
- (5) prevent students from attending a class or activity;
- (6) except under the direction of the principal or his designee, block normal pedestrian or vehicular traffic on the grounds or adjacent grounds;
- (7) continuously and intentionally make noise or act in any manner so as to interfere seriously with a teacher's or monitor's ability to conduct their class or study area;
- (8) urge, encourage or counsel other students to violate any of the preceding portions of this rule.
- (9) accuse or encourage any other severe disruptions not listed above.

H. DISPLAYS OF AFFECTION

Displays of affection are not acceptable. Remember that there is a time and a place for everything. Please use discretion.

I. DRESS & APPEARANCE

Dress and grooming which disrupts the educational process or which causes health or safety problems is prohibited.

- (1) Students may not go barefoot nor wear bedroom slippers at any time (outside Phy. Ed.)

- (2) Head coverings are not to be worn or carried in the building during the school day.
- (3) Students may choose their own style of dress and personal appearance, as long as it does not disrupt the operation of the school or endanger student health. Special safety equipment or protective clothing must be worn when required for the health and safety of students. Students wearing shirts with obscene information printed on them will be asked to change shirts before being allowed to continue with the school day.
- (4) The wearing of armbands, buttons, or badges bearing slogans or sayings shall be permitted unless obscene according to current legal standards, libelous, or likely to create a clear and present danger because of the commission of unlawful acts, or it disrupts the operation of the school.
- (5) No clothing promoting drugs, alcohol, tobacco or sex related information through pictures or slogans may be worn.
- (6) No students may wear clothing with metallic rivets, heel plates, clips on shoes, or any other clothing that is destructive to school property.
- (7) Good hygiene practices shall be maintained at all times.
- (8) Midriffs, abdomens, backs, cleavage and any clothing typically worn as underclothing may not be exposed.
- (9) Skirts, dresses and shorts must be beyond fingertip length when standing and beyond mid-thigh when sitting. "Rips" in clothes must meet this "fingertip" standard.
- (10) Halter tops, tank tops, "tube" tops, strapless tops or A-shirts (beaters) are not allowed. Shirts or sweaters worn off the shoulder are not allowed. "Spaghetti straps" are not allowed. All shirts and blouses must cover the entire torso.
- (11) Dark glasses can be worn in class with a medical slip presented to the office.
- (12) Wearing of make-up during school hours shall be strongly discouraged. Excessive make-up will not be tolerated.
- (13) Any attire that a) conflicts with the school's educational objectives, b) undermines any basic educational mission, c) disrupts the educational process, or d) invades the rights of others at school is prohibited.
- (14) Backpacks are not allowed to be carried in the building during the regular school day except for students going to or from Physical Education. All bags, purses, or any type of satchel is to be left in the student's locker. Any exceptions must be approved by the principal.

Possible Disciplinary Action

*Student will be required to change before allowed to go to class. This could mean being sent home to change or student may be required to wear a shirt or pants issued by the school.

J. ELECTRONICS AND PERSONAL COMMUNICATION DEVICES (PCDs) (including Cell Phones & MP3 players)

The School District of Neillsville realizes that cell phone use is commonplace in today's society. However, as today's cell phones have a great capacity to send and receive information in audio, video, and text form, they present opportunities that are detrimental in nature. The use of cell phones has the potential to increase opportunities for cheating and harassment. Invasion of privacy is also an issue because of the ability of the phones to send pictures and video. Finally, the use of cell phones by students in the event of an emergency has the potential to interfere with the official flow of information.

At all grade levels where student use of technological devices is required, the District will provide devices for students. Within the middle and high school most students are issued a school district Chromebook, or other device, that is capable of providing them the necessary electronic tools for their educational needs when they are in school.

Because of the possible detrimental consequences, student use of PCDs is allowed according to the following guidelines:

- (1) PCDs are to be in the students school issued locker during the instructional day from 8:05 a.m. – 3:21 p.m.).
- (2) For all middle and high school students, PCDs may be checked/used during passing times, but the device must be returned to the students school issued locker prior to going to class.
- (3) PCDs may be used and carried when high school students have their 30-minute lunch hour.
- (4) Middle school students are prohibited from using their phones during their lunch hour.
- (5) PCDs are prohibited in bathrooms and locker rooms at all times.
- (6) PCDs may never be used in a manner that will cause disruption to the educational environment or invade the privacy of another individual.
- (7) The school district will not be responsible for loss, damage, or theft of any electronic device brought to school.
- (8) During school hours the use of PCDs is not permitted on field trips or other activities without permission from the school authorized supervisor/coach.
- (9) After school hours or overnight trips: The use of PCDs during field trips, sporting events, or other activities will be at the discretion of the advisor/coach.
- (10) PCDs use by students during the school day may occur only with permission from the building administrator or teacher/supervisor and will take place in the office or some other area approved by the administrator or teacher/supervisor.
- (11) While under the supervision of an authorized school official during the school day or outside the school day, in the event of a district emergency, PCDs use by students will be approved by the teacher/supervisor.
- (12) Use of PCDs, except those approved by an teacher/supervisor or administrator, is prohibited and they must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight.
- (13) Students listening to music may not share headphones or music with another student.
- (14) All content viewed and listened on any device during school, on school grounds, in a school vehicle, or at a school function must be appropriate for school.

Consequences for violating the PCDs policy:

- ✓ 1st offense: The PCD will be turned over to the teacher, without question, and returned to the student at the end of the class period. A verbal warning will be given.
- ✓ 2nd offense: The PCD will be confiscated by staff and turned in to the office. The student will be able to pick up their PCD at the end of the regular school day. An office disciplinary referral will be issued, disciplinary action will be given and home will be contacted by the office staff.
- ✓ 3rd offense: The PCD will be confiscated by staff and turned in to the office. A Parent/Student/Dean of Students/Principal meeting will be held. The cell phone will be returned to parent following the meeting.
- ✓ 4th offense and beyond: The PCD will be confiscated by staff and turned into the office. School discipline policy will be followed for repeated refusal to follow school rules/policies and will result in suspension and could lead to expulsion in extreme cases of repeatedly failing to follow school rules and policy.

Parent to Student contact during the school day:

- (1) Emergency contacts with students during the school day will be made by contacting the middle and high school office: 715-743-8738.
- (2) Students are always able to contact home using school phones with the approval of school staff.
- (3) Students will have access to their PCDs after 3:21 pm to get messages left for them during the regular school day.

K. FALSE ALARMS

False alarms and discharging of fire extinguishers are prohibited. Wisconsin Statue 941.13 provides that "whoever intentionally gives a false alarm to any public officer or employee, whether by means of a fire alarm system or otherwise, or interferes with a proper function of a fire alarm system, or interferes with the lawful effort of firemen to extinguish a fire may be fined not more than \$500.00 or imprisoned not more than one year or both."

L. FOOD ITEMS

Consumables, food, pop, candy, gum, etc. in the classroom will be left to the discretion of the individual teachers.

M. FORGING OF PASSES / MISUSING PASSES

Forging of passes, excuses and notes from home and/or misusing passes is prohibited. Forging of teachers' signatures is prohibited.

N. GAMBLING

No gambling is permitted on school grounds or at school sponsored functions.

O. IDENTIFICATION

Students must identify themselves upon request of school personnel or duly assigned and identified monitors. Students who do not so identify themselves will be subjected to penalties applicable to non-authorized persons on school grounds.

P. LOITERING

Any unauthorized person found in the building shall be referred to the police and prosecuted under the proper county ordinances, if they do not leave immediately upon request. You must leave the school building when the school day is over, unless you are required to stay after which will require you to be under faculty supervision.

Q. LUNCHROOM PRIVILEGES

All users of lunchroom facilities, including the commons, must follow the rules of those facilities. All students removed from the lunchroom will be assigned a place to eat. Lunch whether school lunch or carry-in is to be consumed in the lunchroom or the commons.

R. PHYSICAL THREAT OF VIOLENCE AND/OR FIGHTING, PUSHING AND SHOVING

Physical assault and battery (obvious willful attempt with force or violence to do harm to another), conduct without regard to the health and safety of others, severe verbal intimidation, harassing other students, or inciting violence are prohibited on the school grounds, at school activities or en route to and from school on the bus.

S. RESPECT FOR AUTHORITY

All students will be expected to treat all school personnel with respect and cooperation on and off of the school grounds.

T. SOLICITATION & COLLECTION OF FUNDS

A student may solicit contribution or collect funds for any non-school purpose from students or school personnel on the school grounds if the solicitation of such funds does not disrupt the normal educational activities of the school, if permission has been granted by the administration.

U. SMOKING/CHEWING TOBACCO

The use of tobacco products is not allowed in the building, on school grounds, or on school property at any time.

- (1) Possession or use of any tobacco products, including but not limited to cigarettes, cigars, chewing tobacco, or snuff.
- (2) Tobacco look-alikes are not allowed and will be treated accordingly under this section.

V. THEFT & VANDALISM

A student shall not cause or attempt to cause damage to school or private property or attempt to steal school or private property either on school grounds or during a school function off the school grounds. The student shall immediately compensate for such damage.

W. THREATS (DEATH, BODILY HARM, OR DAMAGE TO PROPERTY)

Under Wisconsin state law, it is a felony, punishable by imprisonment and fines, for a person to

threaten to cause the death of or bodily harm to any person or to threaten to damage any person's property under and of the following circumstances:

- (1) The actor intends to prevent the occupation of or cause the evacuation of a building, dwelling, school premises, vehicle, facility of public transportation, or a place of public assembly or any room within a building, dwelling, or school premises.
- (2) The actor intends to cause public inconvenience.
- (3) The actor intends to cause an interruption or impairment of governmental operations or public communication, or transportation, or of a supply of water, gas, or other public service.
- (4) The actor creates an unreasonable and substantial risk of causing a result of one of the harms listed in the bullet points above, and is aware of that risk.

X. THROWING OBJECTS

No students may place persons or property in jeopardy of bodily harm by throwing objects which may cause damage or injury.

Y. UNAUTHORIZED KEYS/FOBS & ENTRANCES

Students shall not possess school keys/fobs and shall not enter the building at unauthorized times.

Z. WEAPONS

A student shall not possess, handle, or transmit a knife, pistol, rifle, shotgun, toy weapon, including look-alikes: squirt gun, or any other objects that reasonably can be considered a weapon:

- (1) on the school grounds;
- (2) off school grounds at a school function;
- (3) en route to and from school on the bus;
- (4) A student shall not discharge, display, use, or threateningly use any firearm, explosive, matches, lighters or weapons on school grounds.

AA. WHEELED DEVICES

Students are not allowed to use skateboards, inline skates, bicycles, or other wheeled devices anywhere in or on school property.

BB. TECHNICAL EDUCATION & VOCATIONAL AREAS

Students will be held to safe and specific guidelines in the auto, metals, and woods areas including any offsite CAPSTONE project as well. Failure to follow safety can result in severe injury or death. Students involved in matters that put the health, safety and welfare of others at risk by poor decision making may be removed from a course with no credit being given and could face additional disciplinary action up to and including expulsion.

CORPORAL PUNISHMENT

Students shall not be subjected to corporal punishment.

COURSES

All Middle School students are required to take the following classes: Math, Social Studies, English, Science, Physical Education and Health.

Exploratory subjects are available to seventh and eighth grade students in Agriculture, Art, Band, Foreign Language, and Tech. Education.

BAND: Band is a performance class. Students are required to participate in all scheduled performances of the band. These performances include appearances as:

- 1. a concert band at scheduled concerts and contest, and
- 2. a marching band at scheduled parades.

Provision is made for a performance absence, when excused by parents, in advance. Students securing an excused absence shall have opportunity to complete makeup work. If the absence is not excused, work may not be made up for credit. The course requirements include a weekly individual or small group lesson at the 7th and 8th grade levels.

DETENTION AND SUSPENSION

All discipline will be handled by the teacher within the classroom setting prior to office notification. Discipline may include parent notification, lunch time work sessions, in-school detention, in-school suspension, or out of school suspension. Students can only be placed in detention by an administrator or the Dean of Students. Detention will be held on every day that school is in session. Any student receiving this in-school discipline will be notified via ROOST request from the Dean of Students that they are to report to the in-school detention and suspension room for PIE Time, which is held from 2:52-3:21pm daily.

Expectations:

1. Students that skip their assigned disciplinary time, or students that are removed from detention/suspension for failure to comply with school policy, will be suspended for additional time by the building administrator. Expulsion may be considered for repeated violation of this school policy.
2. Students will bring materials to work on and must be working. (e.g. homework or books to read from the library; only school-acceptable materials permitted.) Classroom materials may be sent or delivered by teachers as well.
3. Sleeping is not permitted.
4. Cell phones are not permitted. Talking is acceptable only with teacher permission. No other form of communication will be allowed.
5. No headphones allowed.
6. Students should use the restroom before detention starts and be prepared to stay in the detention room for the entire length of time, except during an emergency. Students on in-school suspension will be given period times to use the restroom as needed.
7. Students will not be permitted to go to their lockers. All materials must be brought to the room when reporting.
8. Students will follow all rules concerning classroom behavior as outlined in the student handbook.

Procedures:

1. Administrator or Dean of Students will inform the student of the violation and the date(s) to be served and will give them a copy of the Detention Expectations and Procedures form.
2. Students must arrive by 2:52p.m. for detention. Late arrivals will not be admitted but will be marked tardy and subject to further disciplinary action.
4. Supervisor will assign seats for the students.
5. Students must be working on assigned work.
6. Upon supervisor dismissal, students may pack up, and leave school grounds.

DISMISSAL

- A. Unless a student has work to do, he or she is expected to leave the building at dismissal time. Students should not be in the halls or loitering in the classrooms after school.
- B. No one but a student's parent or an authorized adult may withdraw a student from his classroom to leave the building while school is in session.
- C. Students are not dismissed early from school except in rare cases, and then only with the permission of the Principal
- D. Parents who must take their students out of school should contact the Principal before withdrawing them.

DRIVER EDUCATION POLICY

Sophomores and older students will be allowed to enroll in the classroom portion during summer school. There is a fee for Drivers' Education set by the Board of Education.

DRUG AND ALCOHOL ABUSE POLICY

RULES & REGULATIONS

1. a. **Substances:**

INTOXICANTS: All fermented malt beverages (including beer, malt liquor, and non-alcoholic beer) and intoxication liquors as defined by Wisconsin law.

DRUGS: All controlled substances as defined by Wisconsin law in effect at the time of infraction, prescription drugs and nonprescription (over the counter) drugs and medications.

ALCOHOL ABUSE PROGRAM: Anyone under the influence of drugs while on school premises or while involved in any school related activity.

DRUG ABUSE PROBLEM: Anyone under the influence of drugs who is not under the supervision of a licensed physician, while on school premises or while involved in any school related activity.

b. **AODA Rules:**

No students shall violate any Wisconsin statute relating to the possession, distribution or sale of drugs and intoxicants on school premises or while involved in any school activity while on or off the premises. No student shall possess, distribute, sell or be under the influence of any illegal drug or intoxicants on school premises or while involved in school activities, when on the premises or off the premises.

c. **Procedures:**

FIRST OFFENSE: Parents and law enforcement will be contacted immediately upon verification of the violation of a school AODA rule. The student will be suspended for 1 to 5 days. The student will be ineligible for participation in all extra-curricular activities for a period of 90 school days. Extra-curricular athletic and organizational eligibility shall be handled as stated in their approved codes. The building administrator may reduce the loss of extra-curricular eligibility to 20 school calendar days if:

(1) The student agrees to participate in 6 hours of AODA education; OR

(2) The student and his family agree to a drug and alcohol assessment provided at a licensed alcohol/drug agency and follows their recommendations.

SECOND OFFENSE: Parents and law enforcement will be contacted immediately upon verification of the violation of the AODA rules. The student will be suspended for 1 to 5 days. The student will be ineligible for participation in all extra-curricular activities for a period of up to 180 school days. Extra-curricular athletic and organizational eligibility shall be handled as stated in their approved codes. The building administrator may reduce the loss of extra-curricular eligibility to 40 school calendar days if:

(1) The student agrees to participate in 10 hours of AODA education; OR

(2) The student and family agree to a drug and alcohol assessment provided at a licensed alcohol/drug agency and follows their recommendations.

2. Because of the potential dangers to the student presented by his/her intoxication with alcohol or other drugs, students exhibiting evidence of intoxication, incapacitation or drug overdose in school or events sponsored by the school may be transported immediately by the police or local ambulance to the hospital or facility designated to provide detoxification services followed by immediate notification of parents and police. Following his/her return to school, section 1 of the policy will be implemented.
3. Reduction in length of suspension or extra-curricular ineligibility shall be revoked whenever a student fails to demonstrate compliance with expectations of or satisfactory progress in the education component.
4. All school staff members are required to refer to the appropriate school staff:
 - a. Any student who exhibits a definite and repeated pattern of unacceptable school performance in academics and in social interactions plus a reasonable suspicion of AODA and does not respond to usual and customary guidance attempts to correct it.
 - b. Any student who they observe in violation of section 1 above.

- c. Any student exhibiting signs, symptoms, or indications of an alcohol or drug related problem.
 - d. Any student who self-disclosed alcohol-drug related behavior. Referral of a student to the appropriate school staff by itself does not constitute an allegation or conclusion that a student has an alcohol/drug related problem.
5. An essential feature of the program is that students and their family members are encouraged to contact the building administrators and/or counselor for help with alcohol and other drug-related problems, with the assurance that the contacts will be handled sensitively and CONFIDENTIALLY.
 6. Upon referral to the appropriate school staff, he/she may consult with the student, parents, and/or staff members in an attempt to assess the nature and scope of the student's problem. This initial screening will result in one or more of the following recommendations:
 - a. No apparent personal or performance problem at this time: No further action is necessary at the time: this will be documented and kept in a file until that student graduates and then it will be destroyed.
 - b. No apparent alcohol/drug-related problem at this time: however, referral to other in-school guidance or community service is appropriate.
 - c. Further assessment interview is needed.
 - d. The student needs to contract for specific behavioral changes in AODA related behavior, monitored through regular meeting between the student and the appropriate counselor.
 - e. The student requires involvement in other services such as Alateen, Alcoholics Anonymous, Narcotics Anonymous, etc.

DRUG SEARCHES

Administration may conduct a search of the building and grounds by drug-detecting dogs at any time.

EARLY GRADUATION

1. May be allowed if the graduation requirements have all been satisfied.
2. May be allowed only for the following reasons:
 - A. Direct entrance into college
 - B. Direct entrance into technical school
 - C. Direct entrance into the military forces
3. All other special requests will be handled through the Education Coordinating Committee and *only for emergency purposes*.
4. Fill out the proper request form from the Guidance Office. Principal permission needs to be acquired the year before graduation.

EDUCATION COORDINATING COMMITTEE

The School District of Neillsville shall have established an Education Coordinating Committee. (E.C.C.) The purpose of this committee shall be to evaluate and to process individual student, teacher, parent and/or administrative referrals concerning requests for special academic considerations. These referrals may range from requesting entrance into or development of special education programs or for special educational consideration when dealing with standard school structure. The committee shall be convened, as necessary, by the building principal and shall consist of the principal, the guidance counselor, and any temporary members as deemed appropriate to aid in the most effective resolution of each individual request.

EMERGENCY EVACUATION

In the event of an emergency evacuation the following procedures will apply:

1. Each teacher will be responsible for the movement of the children he/she has under his/her control at the time of the evacuation order.
2. Students will return to their classrooms only after school authorities have sounded the all clear.

EXCUSES FROM PHYSICAL EDUCATION

1. If you are unable to participate in physical education classes on a particular day, you must bring a written excuse from your parents or doctor explaining why.
2. Only a doctor's excuse will be accepted if a student is to be excused for more than one day in succession.
3. If you present an excuse from a doctor for a long duration, the Phy. Ed. teacher may place you in a study hall or have you do written assignments for each day of Phy. Ed. not actively involved.
4. Excuse from physical education for medical reasons automatically excludes the student from any athletic participation of that day(s).

EXTRA CURRICULAR EVENT RULES

Administration has the right to establish conditions of extra-curricular events. At athletic and other extra curricular events, supervisors will use a three step procedure for students who are causing problems or congregating somewhere other than at the actual event:

- Step 1. A warning to behave and/or go in and watch the event.
- Step 2. After a warning, students are asked to leave the grounds for the remainder of the evening.
- Step 3. If a student refuses to leave after step 2, the police are called to remove the student from the school grounds. The police may choose to cite the student.

FEES

1. Student fees are set by the School Board. They are \$10.00.
2. All fees must be paid before you will be allowed to take an active part in any class or activity that requires a fee.
3. Any fees due the school must be paid within 5 weeks of occurrence. If not paid within 5 weeks, the student may be banned from all extracurricular activities, which includes participation and spectating. (See policy J)
4. In cases where school property is lost or destroyed, students will be responsible for the cost of replacing the property. If lost property is recovered after payment is made, the payment will not be returned.

FIELD TRIP BEHAVIOR

The students will follow all bus riding rules as well as building rules. All discipline will be handled by the handbook rules.

FIRE DRILLS

When a fire signal is given, students should leave their classrooms immediately using the exit specified in the classroom. Please check these directions in each room at the beginning of the school year.

FOOD SERVICE PROGRAM

The School District of Neillsville offers a breakfast and lunch program. At the beginning of each school year a letter explaining the program is sent to each family with children attending school. The letter lists prices and explains the lunch program procedures. If you would like a copy of the letter contact the food service director at 743-8740. Families are required to make an initial deposit of \$10.00 at the beginning of the school year. Thereafter, families must make deposits in order to maintain a positive balance. Families can call the food service director to get information about their food service account balance.

The cost for breakfast is:

Reduced -	\$ 0.30
7-12 Students -	\$ 1.25
Adults -	\$ 1.60

The cost for lunch is: Reduced -\$.40
 7-12 Students – \$ 2.60
 Adults – \$ 3.25

FUND RAISING GUIDELINES

All fund raising must be requested and scheduled through the principal's office.

Groups

1. *Student Funded Groups*: Any group, organization or classroom that is funded through the regular district budget.
2. *Student Non-Funded Groups*: These are groups that have been formed to support funded groups and/or activities. Non-funded groups must have a faculty advisor, officers, a statement of purpose and approval from the school's principal. All monies in possession of the group shall be kept in a district activity account. Membership to such groups shall be non-discriminatory, according to district policy. These groups are comprised of students actively enrolled as students in the district.

Types of Fund Raising Activities Permitted

1. *Door-to-Door Sales*: The sale of any food, clothes, jewelry, etc. item to the general public, by individual students, both within the school and throughout the community, whereby the individual solicits other individuals to purchase a product.
2. *Athletic Concessions*: Concession stands set up and operated during athletic contests or other activities. Students do not solicit individuals to purchase.

Allowable Purpose for Fund Raising Activities

1. Monies may be used to fund extra-curricular activities that are not funded through the district budget. An extra-curricular activity is one that is sponsored by the school but does not have school credits issued for participation.
2. Monies may be used to assist individuals in time of need or for scholarship.
3. Equipment and supplies for funded programs.

GRADE ASSIGNMENTS

Students in the high school are assigned to the following classes: first year – freshman, second year – sophomore, third year – junior, fourth year and beyond – senior.

GRADING VALUE AND HONOR ROLL

The honor roll is calculated after each quarter and semester and is open to all full-time students.

Grading Scale:	A = 4.00	A- = 3.66667
	B+ = 3.33333	B = 3.00
	B- = 2.66667	C+ = 2.33333
	C = 2.00	C- = 1.66667
	D+ = 1.33333	D = 1.00
	D- = .666667	F = 0.00

1. The B Average Honor Roll is achieved by averaging the grades on the 4.0 scale and dividing by the number of credit/hours. You must average between 2.66667 and 3.66666 honor points on the 4.0 scale.
2. The A Average Honor Roll is achieved by averaging the grades on the 4.0 scale and dividing by the number of credit/hours. You must average 3.66667 or more.
3. The straight A Honor Roll is achieved by receiving an A of some sort in every class. (A or A-) No average is involved in this honor roll.

GRADUATION REQUIREMENTS

The following credit requirements are based upon the traditional student path in reaching graduation. Students enrolled in alternative programming will work directly with the building principal and guidance counselor on their educational programming.

English	4
Social Studies (US History-Government)	3
Math	3
Science (Physical-Biological).....	3
P.E. (9-10-11)	1 ½ (see waiver policy below)
Health (9-12).....	½
Elective	9
Total Credits	24

- Phy. Ed. waiver policy – Students can complete an additional one-half credit in English, social studies, mathematics, or science in lieu of one-half credit in physical education when they participate in a WIAA-sanctioned sport as part of the district's athletic program (see Board Policy IGAF). This change would be indicated by an "AW", or athletic waiver, being recorded on the student transcript.
- All students in grades 9-12 will be required to register for a minimum of 3 credits per semester. If you are more than 1/2 credit short, you are not allowed to go through graduation exercises.
- Seniors with a 3.5 cumulative GPA or higher will be considered honor students for graduation.

GRADE 7 AND 8 PROMOTION / RETENTION

1. A seventh grade student who fails five (5) semester classes shall repeat the seventh grade. Students who fail less than five subjects shall repeat the failed subjects as determined by a faculty committee.
2. An eighth grader may be required to repeat the eighth grade based on the grade eighth advancement policy.

GRADE 8 ADVANCEMENT

LOCAL REQUIREMENTS IN RESPONSE TO WISCONSIN SECTION 118.33:

Effective September 2002, in order to advance from grade 8 to 9 students in Neillsville School District shall meet the requirements included in section 118.33 of the state statutes, as revised by 1999 Wisconsin Act 9.

In addition to meeting any local requirements, in order to advance a student shall demonstrate proficiency by earning at least eight points from these categories.

- A. State & Federal Required Test
- C. Academic Performance, and
- D. Other Academic Criteria.

These are not to be construed as sequential in nature, but carrying equal weight.

A. STATE & FEDERAL TESTS

A student may earn one point for each tested area in which his/her performance is at or above basic.

B. ACADEMIC PERFORMANCE

A student may earn one point for a grade of C or above in each of the following subjects: Mathematics, science, social studies, reading or language arts.

C. OTHER ACADEMIC CRITERIA

1. A student may receive one point by documented demonstration of proficiency (through a district approved project, portfolio, or other performance) in any area of the Wisconsin Model Academic Standards. Documentation will include the teacher's signature indicating the student has provided evidence of proficiency in meeting the Standards.
2. A student may earn 1 to 4 points by the satisfactory completion of a district-approved Standards-

based intervention Program.

PROFESSIONAL STAFF RECOMMENDATIONS

For a student who does not demonstrate proficient performance through earning at least eight points as outlined above, decisions concerning grade advancement will be made through committee review. A committee consisting of, at minimum, teachers, including a teacher currently working closely with the student; the school counselor; a principal; and a parent or guardian will make a recommendation based on, but not limited to, the following considerations:

- * overall academic performance
- * performance on other tests
- * any previous retentions
- * reports from outside agencies
- * performance in subject areas beyond mathematics, science, social studies, and reading or language arts
- * other developmental criteria, such as those in Light's Retention Scale

Considering the committee's recommendation, the principal will make a decision on advancement. This decision shall be final.

GUIDANCE PROGRAM & SCHOOL COUNSELOR'S OFFICE

The purpose of the Guidance program is to aid students in making realistic vocational and educational decisions, to aid students in their personal and vocational assessments, to aid students in the satisfactory solution of personal or social problems and to provide students with information concerning occupational descriptions, four year college admissions, technical college admissions, military careers and possible apprenticeships, financial aid, and scholarships. All students are asked to update the four-year plan that they completed upon registration for high school courses each year.

Every student will be given the opportunity to be seen individually at least once each school year. Conferences are available by making an appointment with the secretary in the High School Office and picking up a blue slip on the date of the conference. We request that students make these appointments in advance and that students make every effort to make these appointments before school, during PIE time, or after school. If the counselor is unavailable, or an emergency situation arises, other school personnel will be made available to assist any student needs.

Confidentiality

Confidentiality will be maintained. There are certain mandatory reporting items. They are: 1) harm to self or others; 2) physical abuse; 3) sexual abuse; 4) sexual activity or contact between minors.

Scheduling

Scheduling is done in winter or early spring with each student given a scheduling packet and a list of graduation requirements met to date. Courses selected for the coming year do require parent signature; this is also the time when four year plans are redone. We do reserve the right to adjust students' schedules to balance the class sizes.

Youth Options

A program for juniors and seniors that allows them to take college level courses during high school for high school credit and also establishing a college level transcript. The limitations are you may not substitute a post secondary course for a required high school course and you must have exhausted district course offerings in the subject area.

Grading systems of the University and Technical Colleges are not the same as Neillsville High School. Grades earned in youth options may have an impact on GPA and class rank. High school credit is determined by the number of college credits the course is worth. For every college credit taken, 0.25 high school credits will be granted. For example, if a youth options course worth three (3) college credits is taken, the student will be granted 0.75 high school credits.

Occupational Educational and Service Information

Material concerning job descriptions, job application methods, school curriculums, attitudes and personal inventories are at your disposal during the four years in high school. Students should consider future proposed career decisions during all years of high school. A decision hastily made as a senior can find the student with improper high school credits or in the wrong vocational program area.

1. A career information center is provided by computer using Wisconsin Career Information Systems. This is available to all students.

Tests and Inventories

1. Wisconsin Student Assessment Testing (10th grade state test)
2. Armed Services Vocational Aptitude Battery. (ASVAB, is offered to all interested juniors and seniors at no cost)
3. Scholastic Aptitude Testing (SAT) (Fee required, juniors, and seniors)
4. American College Testing (ACT) (Fee required, sophomores, juniors, and seniors)
5. Preliminary Scholastic Aptitude Test (PSAT) (Fee required, juniors)
6. Wisconsin Career Information System (Provided by district)

Post Secondary Education and Applications

If a student desires to attend college, entrance requirements must be met for each of the Wisconsin state universities to which they apply. An ACT Test is required for admissions to the University of Wisconsin System.

At the present time the, vocational technical college system is using a **Program Ready** admissions policy for many programs. Each technical college has different opening dates for admissions. Students need to know which program and school they wish to attend so correct and early application can be made.

Transcript release forms are available in the guidance office. Application fees to colleges are the responsibility of the student.

1. College admissions applications are available to all students. Some materials may be checked out.
2. Information is posted on the bulletin boards in the halls and in the guidance office.
3. Appointments may be made with school and service representatives.
4. Campus visits may be made up through the guidance office and forms are available for planned absences.
5. Students may pick up a copy of the following free publication for Wisconsin schools: Technical College Guide; Introduction to the University of Wisconsin System; Wisconsin's Independent College and Universities.

Scholarships

Students need to file a Free Application for Federal Student Aid. This application makes students eligible for all federal and state financial aid and loan programs.

There are also scholarships which are announced through different institutions which provide money for college education in specific areas or at specific schools. These require certain criteria for eligibility and are found on the guidance office scholarship bulletin board or on the guidance web page. It is important that students contact the counselor if they feel they could qualify for a scholarship.

There are also local scholarship applications. Students are given an opportunity to apply for local scholarships. Some local organizations select their own recipients; others are selected by a local scholarship selection committee.

HALL PASSES

Students traveling in the halls during class time will be required to have a signed pass stating where they are from and where they are going to with the time of dismissal and teacher signature clearly stated. This includes students reporting late to school with a pass from the office and students coming from a

meeting with a staff member causing them to be late. Students have three minutes of passing time between all academic courses and five minutes between 7th hour and PIE Time. Students are need to be proactive and check-in with their teachers when possible if they believe they may be late to a class for other reasons.

HARASSMENT

Harassment can take many forms. It is unwanted behavior which interferes with your life. It limits and denies the rights of students to study, work, and play in the school setting. Harassment makes people feel bad. Everyone has a right to not be harassed and the staff at Neillsville Schools feels strongly that all students should feel safe at school.

A. Sexual Harassment is unwelcome behavior of a sexual nature. There are school board policies, as well as state and federal laws, which prohibit sexual harassment. Some examples include:

- inappropriate gestures or touch
- sexual remarks, name calling, or spreading rumors
- sexual comments, about one's body
- drawing or displaying offensive pictures

B. Racial Harassment

Racial Harassment is unwanted comments regarding a person's ethnic make-up. Examples include ethnic name calling or making negative comments about a particular ethnic group.

C. Verbal Harassment

Verbal harassment is unwanted verbal comments which make a person feel bad or unsafe. Examples include: teasing to cause embarrassment, or threatening to cause harm to the person, or teasing about a person's clothing or appearance.

D. Intimidation

Intimidation is unwanted threats to cause harm. Telling someone to watch their back or that someone else is going to beat them up are examples of intimidation. Another example is getting in someone's private space.

E. What You Can Do About Harassment

1. Say Stop: Tell the harasser you do not like his/her behavior and want it stopped. BE FIRM.
2. Tell someone: Talk to a teacher, counselor or administrator. Discuss the situation with a parent or family member.
3. Fill out the form: Fill out a harassment complaint form from the office.
4. Keep records:
If the harassment continues, write down what happens. Record dates, times, places, names of witnesses and other information that will verify what happened.
5. The school will contact parents of all parties involved in the complaint.

Any form of harassment is wrong. It will not be tolerated. Harassment is taken seriously and all complaints are completely investigated. Students who choose to harass another student can expect consequences which may include:

Possible Disciplinary Action

*detention *parent contact *parent conference*suspension *expulsion *police referral

HEALTH POLICIES – HEALTH CONDITIONS, MEDICATIONS, AND IMMUNIZATIONS

Parents are responsible for keeping the school informed of any changes to emergency contact information, student medical conditions, and other information related to student health matters. The school district has a school health office. The health office is located in the elementary school office area and is open on days that students are present from 8:00 a.m. to 3:15 p.m. Students must have a pass from the office to visit the health office. Students who are injured at school must report the injury to office personnel. School staff may provide treatment for an illness or injury. If necessary they

may consult with a physician, dentist, or eye doctor, transport the student for care needed urgently, or call an ambulance if necessary. Unless, parents notify the school nurse in writing they do not consent to this plan.

If your child is ill or injured at school, please monitor him/her at home. The school health service is not able to diagnose illness or injury, nor replace the need to be seen by a licensed physician, dentist, or optometrist (eye doctor). Because the seriousness of an illness or injury is not always apparent, please continue to use your best judgment, as you normally would at home to determine if your child should be evaluated further. If you are unsure, it is always best to have them seen.

For the safety and health of all students, parents/guardians are required to inform the school health office if a student has an anaphylactic allergy, serious seizure disorder requiring emergency medication, diabetes which may require the administration of glucagons, rescue inhalers for asthma, or any other health condition that may require emergency medical care. Emergency action plans written by the student's physician are also strongly recommended.

Parents/guardians are strongly encouraged to ensure emergency medications are available for all school sponsored events including but not limited to: fieldtrips, after school activities and sports events.

IMMUNIZATIONS

By state law, students are required to stay up-to-date on immunizations in order to avoid exclusion from school. Or, parents may sign a waiver provided by the school declining immunization. Please check with the doctor's office prior to the start of school to ask if any immunizations are due. If your child has received immunizations from out of state please turn a copy in to the school nurse prior to the first day of school. Individual student immunization information will be sent to Clark County Public Health and other agencies as required by state law.

OTHER HEALTH CONDITIONS

If Your Child Has Any Of These Health Conditions A Written Emergency Plan From The Physician Is Required Yearly.....

- ANAPHYLACTIC ALLERGY (Requiring an epi-pen). Bring an epi-pen to the nurse's office prior to the first day of school. This is especially important for student safety on fieldtrips. Because there is no way to guarantee treats brought in by other students will not contain or be prepared with what your child is allergic to, parents of children with food allergies are encouraged to bring in a bag/box of "safe treats" at the beginning of the year for their child to have on hand in the classroom to enjoy as a substitute for treats brought in by other students.
- SEIZURE DISORDER (Requiring emergency medication if they have a seizure) Bring rectal diastat/other medication to the nurse's office prior to the first day of school.
- INSULIN DEPENDENT DIABETES Bring glucagon to the nurse's office prior to the first day of school with the written "Diabetes Medical Plan" from the doctor.
- ANY OTHER MEDICAL CONDITION THAT MAY REQUIRE EMERGENCY CARE

MEDICATIONS AT SCHOOL

If your child is allergic to Tylenol, cough drops, hydrocortisone cream, Benadryl, mints, or peroxide, a physician's note is required to be on file with the school nurse.

Medications should not be sent to school with students for the safety of all students.

Medications at the school cannot be returned to students under the age of 18. Medications that are no longer needed at school must be picked up by a parent/legal guardian, except by discretion of the school health officer.

Medications that are expired or not picked up within 30 days of being discontinued will be disposed of. Parents are responsible for keeping track of when medications (including emergency medications) will run out at school or expire.

Medications should be taken at home when possible. Medication needed 3 times per day (i.e. antibiotics or eye drops) should be taken before school, after school, and at bedtime.

Middle School/High School students may bring cough drops to school if they keep them in their locker or pocket and refrain from sharing them with other students.

Our goal is to provide the safest and most effective medical care for your child in case of an emergency.

STATE LAWS FOR MEDICATION IN SCHOOL ARE:

1. It must be in the original container from the pharmacy with the original label on it. If requested, pharmacies will label 2 bottles for you, one for school and one for home.
2. The bottle must not be expired.
3. A written doctor's order must be on file in the nurse's office for prescription medication.
4. A written note from the parent must be on file in the nurse's office for all medications, stating school staff has permission to give the medication to their child.
5. It must be kept locked.
6. Students with asthma may carry inhalers at school if there is a written doctor's order saying the student may "self carry" the inhaler, and a signed parent note stating the student may "self-carry" also.
7. A student may carry their own epi-pen at school or school activities ONLY IF there is a doctor's order stating the student should be allowed to "self carry" and a signed parent note stating the student may "self carry."

Contact the school health officer, Sam Warden at 743-8753 with any health related questions.

HOMEWORK & DUE DATES

At the middle school level our programs are planned so that if each student makes wise use of his/her time the work can be completed during the school hours. This, of course, is the place for school work to be done. Homework may take the form of special projects or activities which may be completed at home. Students are regularly given twenty minutes of class time to complete daily assignments. At the high school level students should expect to have homework on a daily basis. The amount of homework is dependent upon many variables ranging from courses enrolled in, quality use of time in class and study hall, to ability level. If students or parents have questions regarding homework they should contact the classroom teacher.

The teaching staff will not penalize students by deducting points for late work. The reason for this is that doing so inaccurately changes a student's grade and no longer shows what a student has truly learned. This does not mean that due dates and deadlines for student work are "things of the past." Establishing, maintaining, and holding students accountable for due dates and deadlines is necessary to assist students in the development of skills such as organization, time management, problem solving and collaboration as well as in the development of individual responsibility and self-discipline. Establishing, maintaining, and holding students accountable for due dates and deadlines are also necessary for teachers to adequately and efficiently manage their workload. The staff has determined the following:

- The due date is the date upon which the assignment is expected to be submitted to the teacher in complete and final format.

- Missing work will be recorded with a "M" which calculates as a zero. The "0" will serve as a placeholder until the assignment is turned in or until the summative assessment for that unit is complete (unless otherwise arranged) and then a final grade of 40% will be assigned.
- Of course, there is a good deal of teacher discretion that may be applied. In unusual circumstances, due dates may be extended and/or grading adjustments may not be necessary. Students need to be encouraged to discuss unusual or extenuating circumstances directly with teachers – learning and practicing good communication skills. However, more stringent sanctions, such as additional grade penalties for late work, are not appropriate.

INCOMPLETES

"I" (Incomplete). This mark is normally used for students who have had excused absences at the end of the marking period and have not had sufficient time to make up work necessary to receive a grade. Normally, incompletes must be made up within two weeks (10 calendar days; Monday-Friday) after the end of the semester. Make-up work in case of extended absences due to illness will be given special consideration proportionate to the length of the illness.

- Students needing additional time to complete assessments need to be encouraged to discuss and make arrangements (plans to complete the work) directly with their teacher – learning and practicing good communication skills. An "incomplete" may then be assigned.
- Following the 10 day period, the student's progress toward completion will be assessed and a final grade must be assigned.
- In cases of error, miscalculation, submission of completed work, a teacher may, at their discretion, modify a grade utilizing established building procedures after the final grade has been submitted.

INTERNET/NETWORK ACCEPTABLE USE POLICY

FOR STUDENTS

Neillsville School District (NSD) provides a wide array of technology resources for the purpose of student learning. This agreement, along with the student handbook for each school, outlines appropriate use and prohibited activities when using technology resources. Every student is expected to follow all guidelines stated below, as well as those given orally by the staff, and to demonstrate good citizenship and ethical behavior at all times.

In accepting this agreement, students acknowledge the following rules and conditions:

As a NSD student I understand that my school network and email accounts are owned by the school district and are not private. NSD has the right to access my information at any time.

GOVERNMENT LAWS:

I will use computers in conformity with laws of the United States and the State of Wisconsin. Violations include, but are not limited to, the following:

1. **Criminal Acts** – These include, but are not limited to, "hacking" or attempting to access computer systems without authorization, sending harassing email, cyber stalking others, viewing or sending any pornography, vandalism, and/or unauthorized tampering with computer systems.
2. **Libel Laws** - Publicly defaming people through the published material on the internet, email, etc...
3. **Copyright Violations** - Copying, selling or distributing copyrighted material without the express written permission of the author or publisher (users should assume that all materials available

on the Internet are protected by copyright), engaging in plagiarism (using other's words or ideas as your own).

NETIQUETTE and RESPONSIBLE USE:

1. I will use NSD technology resources productively and responsibly. I will not use any technology resource in such a way that would disrupt the activities of other users.
2. I will be polite and use appropriate language in my telephone, email messages, online postings, and other digital communications with others. I will not use profanity, vulgarities or any other inappropriate language as determined by school administrators.
3. I will use email and other means of communications (e.g. blogs, wikis, chat, instant-messaging, discussion boards, etc.) responsibly. I will not use computers, cell phones, personal digital devices or the Internet to send or post hate or harassing mail, make discriminatory or derogatory remarks about others, or engage in bullying, harassment, or other antisocial behaviors.
4. I understand that I am an Ambassador for the school in all my online activities. I understand that what I do on social networking websites such as MySpace and Facebook should not reflect negatively on students, staff, or on the Neillsville School District. I understand that I will be held responsible for how I represent myself and my school on the Internet.
5. I understand that masquerading, spoofing, or pretending to be someone else is forbidden. This includes, but is not limited to, sending out e-mail, creating accounts, or posting messages or other online content (e.g. text, images, audio or video) in someone else's name as a joke.
6. I understand that passwords are private. I will not allow others to use my account name and password, or try to use that of others.
7. I will use NSD computer resources responsibly. I will not retrieve, save, or display hate-based, offensive or sexually explicit material using any school owned computer resources or digital devices. I am responsible for not pursuing material that could be considered offensive.
8. I will not attempt to bypass security settings or Internet filters, or interfere with the operation of the network by installing illegal software, shareware, or freeware on school computers.
9. I understand that vandalism is prohibited. This includes but is not limited to modifying or destroying equipment, programs, files, or settings on any computer or other technology resource.
10. I will respect the intellectual property of other users and information providers. I will obey copyright guidelines. I will not plagiarize or use other's work without proper citation and permission.
11. I will not use or access files, software, or other resources owned by others without the owner's permission. I will use only those school network directories that are designated for my use or for the purpose designated by my teacher.
12. I will follow all guidelines set forth by NSD and/or my teachers when publishing schoolwork online (e.g. to a website, blog, wiki, discussion board, podcasting or video server).
13. I understand the Internet is a source for information that is both true and false; and that the school is not responsible for inaccurate information obtained from the Internet.
14. I understand that NSD administrators will deem what conduct is inappropriate use if such conduct is not specified in this agreement.
15. I agree to abide by all Internet safety guidelines.

CONSEQUENCES FOR VIOLATION OF THIS AGREEMENT:

I understand and will abide by the above Acceptable Use Agreement. Should I commit a violation, I understand that consequences of my actions could include suspension of computer privileges and school disciplinary action which could include referral to law enforcement.

LIBRARY INFORMATION

The High School Library Collection has been developed for use by teenagers and young adults. Along with print materials like books, magazines and newspapers there are educational CDs, video cassettes, audio cassettes, books on tape, and electronic (computer) resources available.

The nonfiction and reference portion of the collection is continually updated to provide materials that will enhance the classroom curriculums and make available information for projects and/or reports that may be given.

The fiction portion of the collection contains both classic and contemporary materials that are of interest to young adults. Many of the best sellers and award winning books can be found here.

Orientation

All freshmen have a library unit included in their English class. Each student is individually instructed by the librarian on the use of materials and computers. District Internet policy and Library procedures and expectations are presented

Access

Teachers may reserve the library for class research projects.

Teachers may give students individual Blue Slips to use the library during class periods or study halls for research use only.

Students may pick up Library Passes from the library staff prior to each of the study hall periods. If there are a large number of students, from a particular study hall, a daily list will be prepared by the library director that will be used for the semester. Usually each student will be scheduled 2 to 3 days per week.

Basic Rules

Library procedures and expectations are posted in the Library, students are expected to read them and comply at all times.

All materials must be checked out before taking them from the library.

Students deliberately damaging materials or property will be refused the right to use the library, except for class required, specific research. This research will require a Blue Slip from the student's teacher.

No fines are charged for overdue materials, but if materials are lost or damaged, the patron will be expected to pay the replacement cost. Materials will not be checked out to patrons who have not paid replacement costs.

LOCKERS

A locker will be assigned to each student at the beginning of the school year. If the locker fails to work properly at any time, report this to the office so that repairs can be made. Do not force keys or doors as you may damage them beyond repair.

1. Students shall use only the locker assigned to them. A high school student found keeping books in the locker of another student because he has forgotten his key will suffer the loss of conduct points, spend time in detention, or both.
2. Lockers are to be kept locked when not in use.
3. Students shall not abuse the locker by plugging the lock, kicking the door, marking or scratching the paint, etc. The locker is issued for your convenience and safe-keeping of personal belongings.
4. Lockers shall be kept clean and orderly at all times. Inspections may be made of lockers from time to time by assigned teachers in the middle school or in an emergency by the principal.
5. No student shall enter another's locker, either with or without the other person's permission.
6. For keyed lockers, arrangements should be made immediately to have some key chain or other attachment on the locker key so that it is always with you at school each day.
7. Lockers should be visited only when necessary, and then only to place items in or take items out. Do not loiter at your locker.
8. A student cannot expect his locker or any article in that locker, to be free from inspection if the administration considers a search necessary to maintain the integrity of the school environment and

- to protect other students.
- A student requiring locker keys from the office three times will have their locker changed to a combination locker. Students will be charged the new cost of the new lock for locker keys that are lost or not returned.
 - Do not keep money or valuables in your locker, as someone may learn your combination.

LOST AND FOUND

Articles found are to be turned into the office. Please report there to claim lost items. All items lost or stolen must be reported to the office immediately.

LUNCH HOUR, LUNCHROOM, AND HIGH SCHOOL COMMONS AREA

The cafeteria is open to all 7th-12th grade students during their lunch hour. During assigned lunch hours students are to be in the commons or cafeteria; loitering in the halls, "doing laps", and causing disturbances is not allowed as we have classes going on in all areas of the school during this time.

Cafeteria procedure:

- Students running from class to the cafeteria will be placed at the end of the line.
- Pushing, shoving, or butting in line will result in going to the end of the line.
- Reports of improper language or conduct will result in loss of cafeteria use, suspension or both.
- All students are to return their own tray and any disposable containers to their proper place. Students are to clean up their own tables.
- Any student caught throwing away any items will be removed from the lunchroom for two weeks (first offense), nine weeks (second offense) and the remainder of the year (third offense).
- All students, who are not eligible for open campus privileges, are required to stay in school during the lunch periods and are to remain in the cafeteria or commons until done eating. Students should exit from the cafeteria using the south hall, going toward the auditorium. All students are to be in the commons or cafeteria. No students are to be in any other halls or exit any other doors.
***Students will not be in the parking lot or in vehicles at anytime.
- Lunch numbers are not transferable.
- The only bathrooms to be used are those adjacent to the front lobby.
- No high school students are to be in the Middle-Elementary School area unless authorized.

High School Commons Procedure:

- High school students not eating hot or cold lunch in the cafeteria may eat their lunch in the high school commons area. Eating in the hallway outside the commons area, or elsewhere is not allowed.
- Reports of improper language or conduct will result in loss of commons use, suspension or both.
- All students are to return their own tray to the cafeteria and throw away any disposable containers. Students are to clean up their own tables.
- Any student caught throwing away any items will be removed from the commons area for two weeks (first offense), nine weeks (second offense) and the remainder of the year (third offense).

MARKING SYSTEM

Report cards are issued to all students at the end of each nine week grading period. Students have two weeks (10 days; Monday-Friday) from the end of the Quarter for the first three Quarters to complete an incomplete grade.

NATIONAL HONOR SOCIETY

Membership in the National Honor Society (NHS) chapter is an honor bestowed upon a student. Selection for membership is by a faculty council, selected by the principal, and is based upon

outstanding scholarship, leadership, character, and service. To be eligible for membership the candidate must be a sophomore, junior, or senior who has attained at least a cumulative average of 3.33. Candidates shall then be evaluated on the basis of service, leadership, and character.

Students who are eligible to be candidates for membership in the NHS will be so informed by the NHS advisor. Those students electing to pursue the selection process will be provided with information and r be carefully reviewed by a five member faculty council. The council will make all decisions concerning membership. The completion and return of the information and recommendation forms does not guarantee selection for membership. These criteria are those required by the National Council of the National Honor Society.

NEILLSVILLE HIGH SCHOOL CREED AND SCHOOL SONG

I believe that I should at all times endeavor to show my loyalty and respect for Neillsville High School wherever I may be:

- That I should faithfully and conscientiously do my best from day to day;
- That I should never shirk extra tasks, but cheerfully and willingly give my best to my school at all times;
- That I should walk in the way of honor, guarding the purity of my thoughts and deeds in order not to lower the standards of my school;
- That I should believe that my given word is binding and that I should be honorable, courteous, and generous toward all;
- That I should support all school enterprises and activities; and where possible take an active part in them;
- That I should cherish the traditions of my school, protect its interests, and do all in my power to promise its welfare.

SCHOOL SONG

Neillsville High School,
Our Neillsville High School
Has the best team we ever knew:
We are loyal;
To colors royal,
Neillsville High School
We cheer for you.
U! Rah!
Neillsville High School,
Our Neillsville High School
We'll keep fighting
To win our game
Hold your head high
Let's see our colors fly
We want a victory
For Neillsville High.

OFFICE RULES

All passes, lunch tickets, phone calls, and money change will be handled before school or at noon. No one is to come out of class, unless it is an extreme emergency cleared through the principal.

OPEN CAMPUS

The School Board may approve open campus for the noon lunch period beginning after the first week of school for all returning 10-12th graders and sometime after the first quarter for all incoming 9th graders and new students.

1. Parental permission is required if you are under the age of 18.
2. Students who qualify for open campus privileges are required to follow all school rules while in the building or on the school grounds. Violations will result in a suspension from open campus in addition to other required penalties.
3. Students must:
 - A. Show the office staff their open campus card before leaving. No card means no open campus.
 - B. Leave and return from open campus through the front high school door only. (ENTRANCE #1)
 - C. Physically leave school property, not loiter on school grounds, and re-enter the building upon coming back to school grounds through entrance #1.
4. THE ADMINISTRATION HAS THE RIGHT TO CANCEL OPEN CAMPUS AT ANY TIME.
5. Being tardy is not acceptable. Two tardies will mean a one-week suspension from open campus. Three tardies will result in permanent revocation of open campus.
 - A. Off school grounds:
 - i. To take a car off the school grounds, the form below must be signed by your parents and returned to Mr. Anderson. Improper use of the car will result in the suspension from open campus.
 - ii. Negative reports of your actions by local citizens, will be considered in evaluating suspension from open campus.
6. Drinking during school hours will result in suspension from school and full suspension from open campus. NO EXCEPTIONS... (Too many incidents and all open campus will be terminated.)
7. If a student is not on work release at the time that open campus begins, they may not opt to go on it, to work around grade restrictions.
8. Students that leave on open campus and find that they won't return for the rest of the day, must phone the school of their intended absence. If not, they will be removed from open campus for two weeks.
9. Grade Restrictions:
 - A. Any "F" or "I" recorded for a marking period will result in suspension from open campus for four weeks. The student may be reinstated if they have no failure notices for that four-week period.
 - B. Any "I" for a marking period will result in suspension from open campus. To resume open campus privileges, the "I" must be replaced with a passing grade.
 - C. Through Mr. Anderson, any teacher may recommend suspension from open campus AT ANY TIME FOR ANY STUDENT whose grades noticeably drop or whose behavior degenerates.
 - D. Any failure notice will result in suspension from open campus until grades are determined at the end of the quarter.
10. Any student with three referrals or receiving the third referral or more in a quarter will have open campus suspended for the remainder of the quarter.
11. All students who qualify for open campus will be issued a laminated I.D. card. This card must be

presented to a school official upon entering or leaving the building for open campus. If your laminated card is lost, notify the office immediately. The cost to replace your I.D. will be \$1.00.

12. Attendance – open campus privileges will be revoked for any student that is absent 10 or more part or full days in a semester.

ORGANIZATIONS

Neillsville High School has many organizations and extra-curricular activities which are educational, beneficial, and enjoyable. You are encouraged to participate in as many of these activities and organizations as long as they do not detract from regular schoolwork. They will do a great deal to improve your personality and will add much to what you get out of high school.

1. FFA - A national organization of students under 21 years of age who are enrolled in a vocational agriculture course.
2. FBLA (Future Business Leaders of America)
3. The Crimson yearbook
4. Forensics - Students may try out for declamatory, oratory, reading, debate, extemporaneous speaking and other speech activities. After winning in local contests they may participate in league, district, and state contests and thereby win a letter in speech work on a point system.
5. Letterman's Club - A local organization of students who are winners of the letter "N".
6. Spanish Club - Membership is open to Senior High Students currently enrolled in Spanish classes or who have completed Spanish I and II.
7. Spanish Honor Society - A national organization. Students are invited to join after they have received A's for three consecutive semesters after Spanish I and meeting the requirements for service, leadership and character.
9. National Honor Society
10. Wisconsin Junior Dairyman's Association
11. Student Council
12. SADD (Students Against Driving Drunk)
13. Musical
14. Swing Choir
15. Chorus
16. Band
17. Prom
18. VICA (Vocational Industrial Clubs of America) - A national student organization for high school students who have been or are enrolled in technology education courses.

ORGANIZATION AND CLUB RULES

Each organization or club will have rules as established by their advisor and group and must be approved by the principal. The rules may vary as many of the groups are committed to specific national and state guidelines as well as locally determined guidelines. A copy of each group's rules will be turned in to the principal at the beginning of each year and requests for changes must be made at this time.

All students of clubs and organizations are reminded that their continued participation in events is related to the provisions of the Drug and Alcohol Abuse Policy as listed in the handbook.

In addition, there is a good citizenship requirement for all members of organizations and clubs. See Good Citizenship rule as stated in the handbook. It should be noted that students may be involved in practices, but not schedules in activities. All other school activities are exempt during the period as stated.

These rules are in effect during the school year and for activities which are extensions of the school and occur during the summer months.

There will exist an Organizational and Club Committee of Eligibility Review. (Appeal Committee).

OUT OF SCHOOL SUSPENSION

At the discretion of the discipline officer, severe behavior problems, lack of cooperation, etc. could result in a 1 to 5 days out of school suspension. The student will be required to leave school for the specified amount of time and may be asked to return with his/her parents. The student must pick up assignments before leaving and is required to do all work while at home. Any missed tests will be made up immediately upon return to school. While on suspension, the student is not allowed in the building or on the grounds.

PARTY/DANCE RULES AND REGULATIONS FOR HIGH SCHOOL

Middle School students are not allowed at High School Dances. Party/dance hours are from 7:00 p.m. until 11:00pm. Doors become locked at 9:00 p.m. Once you leave you may not be allowed to come back in. Guests/dates not currently enrolled at Neillsville High School must be approved. A "Guest Approval Form" is available in the high school office and must be returned one week prior to the event for consideration. Late and/or incomplete submittals will not be approved. Guests may have a background check done on them and they will be required to show a photo I.D. in order to enter the dance. Variations to this plan are to be approved by the Principal.

****MOVED FROM DELETED SCHOOL PARTY RULES AREA****

If your class or organization is having a school party it is your duty to be present and to do everything in your power to make the party a success. Try to be on time and plan to remain until it ends. If you must leave early, the courteous thing to do is to notify one of your class advisors who will be chaperoning the party. Persons who do leave the party at any time are expected not to return to the party or hang around outside the building. Remember that the party is taking place inside and loitering outside will not be permitted. Doors will be locked at **8:30** and no one will be allowed to enter or reenter after that time unless specific arrangements have been made. School parties are given by Neillsville High School students only unless it is an open party. Do not invite other guests or bring them with you without specific permission from your advisor. Committee members should be on hand a few minutes before the party is scheduled to begin and assume responsibility for change and supplies for getting things moving promptly. Regular school dress is in effect unless otherwise specified by the Principal. Party hours are from **7:00-11:00pm** unless otherwise arranged. Parents may thus know when to expect students home. Any smoking or drinking is absolutely prohibited and evidence of either may lead to the banning of all such parties. Those who wish to keep on having them may protect their interests by reporting any infraction of the above rules immediately.

PARTY/DANCE RULES & REGULATIONS FOR MIDDLE SCHOOL

Neillsville Middle School students are the only students allowed at these parties/dances. Middle School students are not allowed at High School Dances. Party/dance hours are from 7:00 p.m. until 9:00 p.m. Once you leave you will not be allowed to come back in. Variations to this plan are to be approved by the Principal.

PHYSICAL EDUCATION

Physical Education for all students is required by state law and only those having a doctor's statement of physical incapability may be excused by school authorities. These classes contribute to the development of recreational skills and provide opportunity for such related learning as: good sportsmanship, courtesy, team play, intelligent spectatorship, and other qualities essential to all around development. Students are directed in the learning and developing of coordination of body and mind, leadership, alertness and quick response, and a healthy, hygienic and emotionally stable standard of living.

If a student must be excused from physical education, he or she must have a signed note each day or a doctor's excuse. No student shall miss more than five collective or consecutive days of Physical Education per month.

Locker rooms are provided for both boys and girls and each student is provided with an individual locker for his equipment. While in class a locker is provided for his street clothing and the lock from his athletic locker should be transferred to it. If each person will follow this procedure there should be no chance of losing valuables. Large, well ventilated, and well kept shower rooms provide student participants with sanitation.

One lock for physical education will be provided by the school. A lock will be given to sixth graders upon entering middle school physical education. Transfer students will be given a lock on the first day of physical education. The lock is to be used throughout the sixth, seventh, and eighth grade. Any student losing their lock during that time must buy one from the Phy. Ed. teacher.

Phy. Ed. students are encouraged to wear school swimsuits; however, with a parental note sent to the Phy Ed. teacher, (calls may be made to verify notes) a student may wear their own swimsuits providing the suit is clean and modest. Students who bring their own swimsuit should bring a plastic bag and tie for sanitary and safety reasons. Students are reminded that the suits should be taken home nightly to be washed.

In the event of any loss, theft, or damage to the student's suit, the school is not liable.

Students should continue to use the school towels.

PHYSICAL EXAMINATIONS

Prior to ninth grade enrollment it is strongly recommended that parents have their child examined by the family doctor. This also applies to new students. Parents not getting physicals for their children will be expected to sign a statement expressing a desire that they do not want or intend to get a physical for their child. It is very important that the school health office be aware if you child has a condition that would affect his/her academic work or if a physical activity could jeopardize or be harmful to his/her health. The W.I.A.A. athletic physical form can be used as a substitute for the above.

PIE TIME

PIE Time is an acronym for Practice, Intervention, and Enrichment. It is a common time for all 7-12 grade students and staff. PIE Time will last approximately 30 minutes. During PIE Time, students may receive a request from a teacher to come to their classroom for additional help and support. The request will be in the form of an email from ROOST, which is a computer program used to notify students of PIE Time appointments. Students who receive a request must report to the assigned teacher. If a student doesn't receive a PIE Time request, they have the following options: (1) Prior to PIE Time, verbally request an appointment for assistance with a teacher (based upon teacher availability, the request may be denied); (2) Go to an alternate location within the building that is supervised.

RELEASE TIME FOR RELIGIOUS MEETINGS

Wednesday nights are to be set aside for family/social time. If an occasional Wednesday may be needed for school use, the family and organizers of social gatherings will be contacted. WIAA tournaments and make-up days may be scheduled on Wednesdays.

REMOVAL FROM CLASS

If a student is removed from a course permanently, that student will face disciplinary action if the reason for removal is because of classroom problems. Students may be removed from a course at the recommendation of the teacher, etc. Parents will be contacted before removal takes place. Students removed from class will receive a "W" for all remaining marking periods unless special health or emotional circumstances exist.

RULES ON PRINTED MATTER

Bulletin Boards

- A. Permission must be obtained from the principal's office to post notices.
- B. Masking tape must be used for fastening notices.
- C. Notices may be posted for dances, sports, activities, candy sales, annual sales, etc.
- D. Maximum size for all notices except sports banners is 18" X 24".
- E. All notices are to be removed immediately after the activity is complete.

Printed Matter

Students may distribute newspapers or other printed materials of a noncommercial nature.

- A. The time of such activity shall be limited to periods before school begins, after dismissal, and during lunch time;
- B. The manner of conducting such activity shall be restricted to prevent undue levels of noise and use of coercion;
- C. All printed matter and petitions distributed and circulated on school property must state the name of the sponsoring organization and the name of a least one student member of such organization; and
- D. The principal or his/her designee may preclude distribution of materials which are obscene according to current legal definitions, libelous or likely to create a clear and present danger because of the commission of unlawful acts, or it disrupts the operation of the school.

Student Publications

- A. All student publications shall be produced by students.
- B. Editing shall be done by student editors.
- C. The principal may review material prior to publication and may suspend publication of obscene material according to current legal standards, if it is likely to create a clear and present danger because of the commission of unlawful acts, or it disrupts the operation of the school.

SCHEDULE CHANGES

- 1. Class drops require a parental permission slip and must include a "statement of reason" for dropping the class.
- 2. When a class is dropped before the end of the 5th day of the semester, listing of the class will be removed from all student records.
- 3. When a class is dropped after the 5th day of the semester, the student will be awarded a grade of "W". A "W" has the same honor point value as an "F", and will impact negatively on the student's class rank and grade point average and will remain on the permanent record transcript.
- 4. Entrance into any class after the 5th day of the semester will require consent from the teacher of the new course. This will not apply to transfer students.
- 5. No student will be allowed to drop any class that would lower the student's class attempt to below six credits for any one year, unless the drop is replaced with another class under the guidelines stated above. (Board Policy)
- 6. Students may be assigned to a different section in order to balance class sizes.

STUDENT PROBLEMS

Teacher makes a written referral to the Principal and Dean of Students. The student will be asked to explain his/her behavior. The seriousness of the situation will determine the way the problem is handled. The administration reserves the right to make rules and/or changes as they deem necessary.

- 1. The principal or Dean of Students counsels student. Teacher making the referral will be informed of solution, as well as the parents.
- 2. As needed, all classroom teachers and Principal will have a formal conference.
- 3. As needed, a formal conference will be scheduled with parents, homeroom teachers, teacher making complaint, and the Principal. The Principal will be the chairman. Guidance Counselor and Psychologist may be included as needed.
- 4. The student and parents may appear before the District Administrator and the Board of Education for further action. Such requests must be made in writing to the District Administrator.

- 5. A student receiving three (3) or more referrals during any quarter may not be able to participate in the following activities:
 - a. Attend sports events
 - b. Dances
 - c. Field trips (decision of grade level teams)
 - d. Fun days
 - e. Roller skating parties

We want you to enjoy going to Neillsville Middle and High School and assure you that the school will cooperate with you to the extent that you cooperate with the school. Your teachers are ready at all times to help you in your studies and other school problems if you will just go to them for help.

STUDENT RECORDS

- 1. Student records can be viewed upon written request:
 - a. By student
 - b. By parent (if student is under the age of 18)
- 2. Changes can be requested through the E.C.C. Committee. Forms are available through the guidance office.

STUDENT TUTORS

- 1. A student may sign up to be a tutor one hour per semester. Approval is required to be a tutor.
- 2. Students may earn one (1) credit for graduation.
- 3. 1/4 credit is given for each semester. A student may be a tutor for more than four semesters but only one credit will count as one of the 24 for graduation.
- 4. Grades will be satisfactory or unsatisfactory only and will not count towards honor points or the GPA.
- 5. No student can tutor for more than one period for credit without administrative approval.
- 6. Class schedules will not be arranged to accommodate a tutoring schedule.
- 7. Tutoring is open to students in grades 9-12. Prior approval for all student tutors must be given. Students in grades 11 and 12 will be scheduled first and students in grades 9 and 10 will be scheduled based on need and principal approval.
- 8. Procedures for application:
 - A. Forms must be obtained from the Dean of Students, filled out, and returned to the high school office.
 - B. Tutors will be responsible to find their own placement and will be assigned based off of student availability, teacher needs, and teacher recommendations.
 - C. If a tutor is going to be absent, they are expected to contact the cooperating teacher to let them know they will be absent. More than three unexcused absences can result in removal from tutoring.
 - D. If a student is doing failing work in non-tutoring courses, they will be removed from tutoring.
 - E. All applications must be in the guidance office or the Dean of Students by the end of the fifth (5th) day of each semester.
 - F. A tutor may be removed upon the request of the cooperating teacher or by the principal for academic or behavioral reasons.
 - G. At the end of each quarter and semester, an evaluation by the tutor's cooperating teacher is required.

STUDENT SURVEYS

The school board respects the privacy rights of parents and their children. No student shall be required to participate in any survey associated with a school program or the district's curriculum, or which is administered by a third party in the schools, if the survey includes one or more of the following items:

- Political affiliations or beliefs of the student or the student's parents/guardians
- Mental and psychological problems of the student or the student's family
- Sex behavior or attitudes
- Illegal, anti-social, self-incriminating or demeaning behavior
- Critical appraisals of other individuals with whom students have close family relationships
- Legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers
- Religious practices, affiliations or beliefs of the student or the student's parents/guardians
- Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program

Students in grades 7th-12th grade may be asked during a school year to take part in the following surveys: 1) student surveys of classroom teachers/courses, 2) senior exit surveys, and 3) Youth Risk Behavior Survey (YRBS). Parents/guardians shall be given the opportunity to request that their child not participate in a survey containing the above information. If a survey containing any of the above information is funded in whole or in part by a program administered by the US Department of Education, written consent shall be obtained from the student or, in the case of a minor student, the student's parent/guardian before the student participates in the survey. Parents/guardians may, upon request, inspect a survey containing any of the above information and any survey created by a third party before the survey is administered or distributed to a student. They may also request to inspect any instructional materials used in connection with the survey or any instructional material used as part of the educational curriculum for the student. Requests to inspect a survey or instructional material should be made to the building principal or his/her designee. Survey inspection requests should be made prior to the date in which the survey is scheduled to be administered to students. The principal or designee shall respond to such requests. This policy shall be published annually in the student and staff handbooks, which are distributed to students, parents/guardians, and faculty in the district.

STUDENT VALUABLES

Students are cautioned not to bring large amounts of money, radios, cameras, etc. to school. Students, not the school, are responsible for their personal property. If it is necessary to bring more money than needed for lunch or school supplies, leave it at the office for safekeeping. Do not leave it in your locker.

STUDENTS AT RISK

An At-Risk student is a student that is at risk of not graduating with their class. At-Risk students may be eligible for special program modification as identified in an individual staffing. The criteria for being At-Risk includes: (one of the following)

1. One or more years behind in basic skills.
2. One or more years behind in credits.
3. Failing the Graduation Test

And one of the following:

1. Adjudicated delinquent.
2. A teen parent.
3. Chronic absences (20 or more days)
4. Dropout/Potential dropouts

TELEPHONES

Students are not to use the office phones except for school business with the approval of the office personnel. Parents are requested not to telephone students during the school day except in cases of emergency. Students will not be called out of class to receive phone messages. Cell phone use during the school day and must follow the school policy for cell phone use.

TORNADO PROCEDURES

Students are to check designated areas specified for each classroom. These are posted in each classroom.

1. Go to the designated hall and sit flat on floor with knees bent up and head between knees as close to the wall as possible.
2. Remain as quiet as possible so that directions may be heard on the hall speakers or by designated persons.
3. Stay completely away from any glassed in area (library, cafeteria, gym).
4. Return to scheduled class when the all clear bells are rung.

VISITORS

The Board of Education and staff of the Neillsville School District encourages parents and community members to visit the school throughout the year.

In order to help assure that no unauthorized persons enter the school for wrongful intent, all visitors will be asked to report to and register at the school office, prior to visiting classrooms and other activities, to obtain a visitor's pass. Principals may establish reasonable standards for teachers to follow as a guide in dealing with visitors to the schools.

Parents: Are welcome to visit the school and classroom while in session. However, parents are to register prior to visiting and it is recommended that arrangements be made ahead of time when possible with the building principal and teacher. Teachers should avoid discussion of individual students during class session. Parents desiring an individual conference shall make an appointment in advance.

Students: Shall be prohibited from bringing to class, friends and/or relatives not assigned to that classroom. An exception will be made if a student is intending on enrolling in the Neillsville School District in the near future. Students are not allowed to leave the building to see a friend or visitor who walks or drives up. These exceptions shall be made prior to the visit through the principal's office.

The principal, or his designee, shall:

1. Have the authority to exclude from the school premises any person(s) that he has reason to believe would be, or is, disrupting the educational program of the school.
2. Have the authority of determining who shall be approved for visitation.
3. Will be notified of any unauthorized person on school property. The person will be asked to leave, and the police may be called if the situation warrants such measures.
- 4.

WITHDRAWAL FROM SCHOOL

Any student who is withdrawing from school is requested to follow this procedure:

1. Secure a withdrawal form the Main Office.
2. Report to all of your teachers, including study halls and library for return of all texts and school owned material.
3. Return the completed form to the office.
4. Pay any monies due the school.

Unless this procedure is followed, it will be impossible to clear your record. If you are transferring to another school, it will not be necessary for you to secure a transcript of your credits: this request will be made by the school to which you are transferring.

WORK RELEASE/CAREER INTERNSHIP PROGRAMS

Work release and career internship are work experience programs operated in cooperation between the Neillsville School District and various businesses in the area for students at the junior and senior level standing. Work release participants are paid for their hours; career internship participants are not. Students have the opportunity to enhance their employability skills. Juniors and seniors are eligible to

participate in these programs while being enrolled or completing the Work Habits course. Students may be scheduled up to two class periods of school time to be at the work or internship site. Students may earn up to four elective credits total between both programs. Students are selected to work at various sites based on their educational training, student interest, employment needs and teacher recommendation.

1. Interested students shall contact the work release/career internship coordinator or the guidance counselor.
2. The student is responsible to attend the assigned worksite as scheduled.
3. Students are graded by the work release/career internship coordinator. Grades are pass/fail (do not count towards GPA) only and are based on the evaluation of the worksite supervisor and observation of the work release/career internship coordinator.
4. A student who is terminated from the program would be enrolled in an accredited course.

The student handbook was reviewed by the student and all questions have been clarified by the school administration.

Student Signature
Date

I have reviewed my child's handbook and all questions have been clarified by the school administration.

Parent Signature
Date

***Please Review The
Student Handbook
Sign This Page
Submit Completed
Form to the
Middle/High School
Office***