

# School District of Neillsville

## ACP/E4E Plan

November 2023

Adopted by the Neillsville Board of Education: November 20, 2023

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### Background

Academic and Career Planning (ACP) was embedded into the E4E (Education for Employment) statute during the 2017-18 academic year. ACP is required for students in grades 6-12 and is intended to assist them with planning and preparing for postsecondary opportunities. E4E can also be referred to as "PI26."

### What is PI 26?

PI 26 is a state law that requires "every school board to provide access to an education for employment program approved by the state superintendent." "The purpose of education for employment programs is to do the following:

1. Prepare elementary and secondary pupils for future employment.
2. Ensure technological literacy; to promote lifelong learning.
3. Promote good citizenship.
4. Promote cooperation among business, industry, labor, postsecondary schools, and public schools.
5. Establish a role for public schools in the economic development of Wisconsin."

Source: [https://docs.legis.wisconsin.gov/code/admin\\_code/pi/26](https://docs.legis.wisconsin.gov/code/admin_code/pi/26)

### Section 121.02(1)(m) Assurances

Requirements:

1. Applied curricula
2. Guidance and counseling services
3. Technical preparation under section 118.34 of the statutes
4. College preparation
5. Youth Apprenticeship opportunities or other job training and work experience
6. Instruction in skills relating to employment

Source: <https://docs.legis.wisconsin.gov/statutes/statutes/121/ii/02/1/m>

The School District of Neillsville is compliant in all areas noted under Section 121.02(1)(m)

### Annual Requirements of PI-26

- Annually notify parents of its education for employment program
- Annual review of district's E4E program and long-range plan; must include student postsecondary outcomes
- Annual report after the annual review
- Publish long-range plan and the annual program report on the district website

The annual requirements of PI-26 will be performed by the district E4E Coordinator, ACP Committee and district administration.

### **Connection to District Goals**

- The School District of Neillsville’s overall mission is to prepare each student to be successful.
- Student success requires the commitment and mutual accountability of students, families, and educators.
- The School District of Neillsville will provide an education that will promote the maximum intellectual, social, emotional and physical development of each learner and will help to develop individual talents to their fullest extent. This will be our highest educational priority.
- Students, teachers, support staff, administration and the Board of Education are all accountable for their part in achieving this mission.
- Student Achievement and successful implementation of PI 26

### **Connection to School Goals**

- The goals of Neillsville Elementary School are as follows:
  - We believe in our ability to ensure high levels of learning for all kids.
  - We make the commitment to ensure learning for every student.
- The goals of Neillsville Middle/High School are as follows:
  - Rigor: We strive to provide rigorous coursework for all students.
  - Relevance: We strive to build relevance between curriculum and real world life for all students.
  - Relationships: We strive to build positive, caring relationships between all staff, students and families.
- All school goals are directly related to student achievement; academically, socially, and professionally. Higher student achievement leads to students being optimally prepared for college, career and community which is the overall goal of ACP.

### **ACP Committee**

- Consists of the following staff members: HS Principal, MS Principal, 7-12 School Counselor, MS SEL Teacher, HS Teachers, and MS Careers Class Teacher. The CTE Coordinator, Elementary Principal, School Psychologist, and Elementary School Counselor serve the committee in an “advisory” capacity. Other MS/HS staff members are welcome to join at any time.
- Meets once a month to plan and organize ACP events, evaluate progress, address needs and concerns, and delegate roles for implementation.
- Participates regularly in regional ACP professional development opportunities offered by CESA 10 and CVTC.
- Develops 7-12 Advising Program activities and curriculum.

### **Professional Development**

In order to assist staff in delivering ACP services, the following practices are employed:

- CVTC Dual Credit instructors receive ongoing professional development through the college.
- Secondary staff receives professional development regarding ACP as needed throughout the school year.
- Frequent reflections and check-points are built into the ACP process to allow for ACP implementation with fidelity.

- ACP Committee consults frequently with staff in regard to completing/updating/modifying ACP classroom activities.
- 7-12 School Counselor attends Area Counselor PLC meetings and participates in regular email communication regarding ACP development in surrounding area schools.
- MS and HS Principals attend Area Principals PLC meetings and participate in regular email communication regarding ACP development in surrounding area schools.

This information is located School District of Neillsville’s ACP: Academic & Career Planning homepage website at:

<https://www.neillsville.k12.wi.us/students/academic-and-career-planning.cfm>

## **Labor Market Analysis**

### ***How should labor market analysis impact a student's ACP?***

One of the main goals of the ACP process is helping students find a career path that not only interests them, but is also a viable option for their intended place of residence. While we understand that many students opt to leave the local area initially upon graduation, many do decide to move "back home" (or within a 50-75 mile radius) to raise their families in the same great community they themselves were raised in. Given this, we want to correctly educate our students about the current job trends and demands specifically at the local level, but also at the state and national levels as well.

### ***Clark County Labor Market Overview\****

- Clark County gained 240 jobs from 2020 to 2021, ranking its annual growth rate 32nd amongst the state's 72 counties.
- COVID-19 caused a very steep job loss in 2020, from which the county has yet to recover. There were 45 fewer jobs in Clark County in 2021 versus 2019, but only seven counties in Wisconsin have surpassed their 2019 total.
- Manufacturing, the largest industry in the county by employment, and even more so by total payroll, gained 108 jobs from 2020 to 2021, and even surpassed its pre-pandemic level by a narrow margin.
  - Food manufacturing is the largest sub-sector with almost half the manufacturing jobs in the county.
  - Machinery, fabricated metal, wood products and furniture manufacturing are also important sub-sectors of manufacturing employment in Clark. Most of these sub-sectors have also surpassed their pre-pandemic levels.
- Trade, transportation, and utilities, the second largest super-sector in the county, gained 118 jobs from 2020 to 2021, and is up 102 jobs from its pre-pandemic levels.
- Education and health, the third largest super-sector of employment, gained 10 jobs from 2020 to 2021. Health care is an important sector, especially in a county with an aging population.
- The three largest employers in Clark County are Aspirus Stanley Hospital, Cummins Filtration and Grassland Dairy Products, Inc.
- The per capita personal income for Clark County was \$50,128 in 2021.

\*Information taken from the 2023 Clark County Workforce and the Clark County Economic Profile – 2023.

**Additional Website Resources**

- Census: <http://www.census.gov/>
- US Labor Statistics: <http://www.bls.gov/>
- Wisconsin: <https://www.jobcenterofwisconsin.com/wisconomy/>
- Wisconsin DPI Labor Market Information Guide: [https://dpi.wi.gov/sites/default/files/imce/cte/pdf/2021\\_04\\_29\\_LMI\\_guide\\_2021\\_v4.pdf](https://dpi.wi.gov/sites/default/files/imce/cte/pdf/2021_04_29_LMI_guide_2021_v4.pdf)
- Clark County 2023 Workforce Profile: [https://jobcenterofwisconsin.com/wisconomy/wits\\_info/downloads/CP/clark\\_profile.pdf](https://jobcenterofwisconsin.com/wisconomy/wits_info/downloads/CP/clark_profile.pdf)
- Clark County 2023 Job Opportunities: <https://clarkcountywi.org/economic-development/pdf/2023/clark-county-jobs.pdf>
- Clark County 2023 Economic Profile: [https://www.wcwrpc.org/\\_files/ugd/bbedcb\\_a0e502e401a24c3292e95cb063cc4b4e.pdf](https://www.wcwrpc.org/_files/ugd/bbedcb_a0e502e401a24c3292e95cb063cc4b4e.pdf)
- Clark County DATAUSA Profile: <https://datausa.io/profile/geo/clark-county-wi/>
- Clark County Economic Development Corporation & Tourism Bureau: <https://clarkcountywi.org/>
- Neillsville Community Profile (15-16): [https://www.wcwrpc.org/\\_files/ugd/bbedcb\\_7910dd22dff4a87a93734330d4d60bd.pdf](https://www.wcwrpc.org/_files/ugd/bbedcb_7910dd22dff4a87a93734330d4d60bd.pdf)

This information is located School District of Neillsville’s ACP: Labor Market Analysis website at: <https://www.neillsville.k12.wi.us/students/labor-market-analysis.cfm>

**Student Engagement and Accountability: Advising Program**

**Advising Program General Concept:**

All students will have two advisors during their HS career and one during their MS career. An advising program allows students to have more frequent individualized adult interactions, increases family involvement, and ensures the state ACP initiative will be implemented by all staff as intended.

<b>HS Academic Advisors**</b>	<b>HS Career Advisors**</b>	<b>MS Advisors**</b>
Mr. Jesse Bernhagen	Mrs. Michelle Anding	Mr. Scott Bryant
Mr. Mark Brommer	Miss Carla Byrne	Mrs. Kate Hare
Mr. Adam Luchterhand	Mr. Adam Kren	Ms. Kali Lien
Mrs. Tammy Matson	Mr. Jeremy La Mont	Mrs. Kat Luchterhand
Ms. Randi Stanley	Mr. Roenz	Mrs. Kim Rakovec
Mrs. Jodi Stokdyk	Ms. Jodi Rueth	Mr. Dave Matson
Mrs. Sara Warren	Mr. Adam Smrcka	Miss Alycia Zickert
Mr. Brian Waters	*Mrs. Kendra Friemoth	Mr. Paul Ziebell
Mr. Josh Zahl	*Mrs. Kelsey Klein	*Mr. Bryce DesMet
*Mrs. Kendra Friemoth	*Mrs. Kim Swita	*Mr. Michael Gaier
*Mrs. Kelsey Klein		*Mrs. Kari Mayer
*Mrs. Kim Swita		

\*Students with IEPs will have their case workers assigned as their Academic Advisors to ensure ACP goals match IEP transition and educational goals. Case workers may also serve as Career Advisors if determined the most appropriate fit.

\*\*List of advisors subject to change with personnel changes.

***Advising Schedule:\****

- Advising will take place on MONDAYS during 8<sup>th</sup> Hour on a two-week rotating basis. The current high school rotation guarantees each high school student will meet with his/her Academic and Career advisors twice a month at a minimum. Middle school students report to their assigned advisors each Monday 8<sup>th</sup> Hour for grade checks or SEL lessons.
- High school students who have all A's, B's, and/or C's will be allowed to report to other school locations Tuesday-Friday during 8<sup>th</sup> Hour. Students who have one or more D or F will stay with their assigned advisor during 8<sup>th</sup> Hour; they also have the option to be requested by other teachers as needed.
- Middle school students will rotate through their core class teachers Tuesday-Friday 8<sup>th</sup> Hour to give them the opportunity to have a weekly check in.

\*Advising schedule subject to change as need be.

**SEE ATTACHMENT A**

***Advising Goals:***

The goals of this program correlate with our school's goals (Rigor, Relevance, and Relationships) and are as follows:

1. To create a small environment for all students and teachers to build genuine, caring relationships.
2. To increase communication between all students, teachers/school personnel, and families regarding academic work and grades
3. To encourage students to meet rigorous & relevant academic standards.

***Specific goals for High School Academic Advising:***

1. Monitor student grades; specifically in core areas related to graduation requirements. Assist students in connecting with other teachers if help is needed.
2. Facilitate student email contact to families once a month to update them on current student grades.
3. Encourage student academic growth and life readiness by teaching Jostens Renaissance Character Ed and ACT Mosaic SEL (Social Emotional Learning) lessons (grades 9 & 10) and facilitating individual quarterly conferences (grades 11 & 12 Follow up to ensure completion of sophomore/junior/senior plans made in Individual Student Planning conferences with school counselor.

**SEE ATTACHMENTS B, C, and D**

***Specific goals for High School Career Advising:***

1. Monitor student progress on grade level lessons and assessments in Xello (grades 9 & 10) and encourage life readiness by teaching Jostens Renaissance Character Ed lessons (grades 11 & 12.)
2. Co-teach Business Mentor lessons (grades 9 & 10) and coordinate "real world" experiences for students (grades 11 & 12) within the local community (job shadows, internships, Y.A., etc.)
3. Encourage student career development by teaching Career Cluster lessons (grades 9 & 10) and facilitating individual quarterly Redefining Ready conferences (grades 11 & 12.) Follow up to ensure completion of sophomore/junior/senior plans made in Individual Student Planning conferences with school counselor.

**SEE ATTACHMENTS E, F and G**

*Specific goals for MS Advising:*

1. Monitor student course work grades/success; specifically in core areas related to high school advancement.
2. Contact families of all advising students as needed to share student success/concerns.
3. Facilitate SEL (Social Emotional Learning) lessons to establish and maintain supportive relationships.

This information is located School District of Neillsville's ACP: Advising website at:

[https://www.neillsville.k12.wi.us/\\_students/advising.cfm](https://www.neillsville.k12.wi.us/_students/advising.cfm)

## **Xello-Career Exploration**

Xello is the Wisconsin selected (subscription is paid by the state) vendor used provide access to an ACP software tool that allows students to engaged in career exploration, planning and preparation online. Within Xello, students have access to a variety of interest and ability surveys, career and college exploration tools, and a specific area (About Me) to build their electronic portfolio. The School District of Neillsville has opted to use Xello for all students in grades 6-12; students can access Xello at any time on their own but will be specifically directed to do so during set classes and advising sessions over the course of their MS/HS careers.

This information is located on the School District of Neillsville's ACP: Xello-Career Exploration website at:

[https://www.neillsville.k12.wi.us/\\_students/xello.cfm](https://www.neillsville.k12.wi.us/_students/xello.cfm)

## **Family Involvement**

### ***The Importance of Family Involvement in the ACP Process:***

The School District of Neillsville understands that no one cares as much about a child's success as his/her own family. Given this, involving families in the ACP process is an essential component. Families will be invited to attend several events over the course of their child's school career. The information below is intended to give an overview of specific ways families will be included on a regular basis.

### ***Advising Contacts:***

Advisors are encouraged to reach out to families of students they advise if/when a need or concern should arise. However, families are encouraged to contact their child's advisor at any time. The advisor can also serve to facilitate communication between the family and other teachers as necessary.

### **Conferences:**

*Parent-Teacher Conferences:* All families are invited to attend parent-teacher conferences at all grade levels twice a year; October and February. Families of students in grade 9 will be scheduled for an October advising conference with their child's Academic Advisor. Families of students in grade 11 will be scheduled for an October advising conference with their child's Career Advisor. The goal in doing this is to improve attendance at parent teacher conferences and increase face-to-face communication between school and home to build stronger relationships.

*Individual Student Planning Conferences:* All families are invited to attend their child's individual student planning conference held with the school counselor during the sophomore, junior and senior years. Senior conferences are held during the months of September and October, junior conferences

are held during the months of October and November and sophomore conferences are held during the months of November and December. The one-on-one conferences are an excellent time for families to get involved with the individual post-secondary planning steps that are unique to their own child.

#### **Evening Events:**

Many evening events are scheduled over the course of the academic year to engage and educate families about topics pertinent to their child. Families are informed about these events through various modes of communication. The list below pertains to evening events specifically related to ACP; different school faculty members are present at each event on an as needed basis.

**Back to School Open House (August)**

**Senior Night (August)**

**Financial Aid Night (Fall)**

**Sophomore Night (October PTC Night)**

**ACP Night (January)**

*Families are encouraged to contact the school with suggestions for other evening events topics they see the need for.*

#### **Xello Parent & Guardian Accounts:**

All parents or guardians of students in grades 6-12 can create a Xello account to monitor their child's progress in this online career exploration platform. Parents or guardians can contact the 7-12 school counselor to have an account created for them.

This information is located on the School District of Neillsville's ACP: Family Involvement website at: <https://www.neillsville.k12.wi.us/students/family-involvement.cfm>

## **Businesses Involvement**

#### **General Overview:**

The School District of Neillsville understands business involvement plays a key role in creating a successful Academic and Career Planning program. While students learn many things within the classroom walls, one thing we can't give them is true "on the job" experience. Because of this, we partner with businesses of all types within our local community to provide our students with as many possibilities for "real world" interactions as possible.

#### **Business Partnership Activities:**

**Business Mentor Program:** This program was created in 2022 to build a stronger ACP connection between Neillsville High School and area businesses. Each HS Career Advisor is assigned two Business Mentors (local business owners or employees) who come into their 8<sup>th</sup> Hour class once a month on a rotating basis. The Business Mentor and Career Advisor co-teach employability skills lessons to students in grades 9 & 10. Students learn valuable information directly from "real world" people about the skills and qualities employers are looking for in their employees. At the end of the year, Business Mentors and Career Advisors meet to discuss ways to improve the program for the following year. In this way, our Business Mentors serve as an "Advisory Committee" to our ACP program.

**Classroom Presentation:** Employer (or designated employee) presents in front of a class (at the school) about his/her company, specific career, and/or other employment topics. This presentation could last between 30-50 minutes and be done once or for multiple classes. Presentations could be given for students in grades 6-12 wherever most appropriate. All high school teachers are encouraged to have at least one career related speaker per class each year to build real world relevancy into their curriculum.

**Mock Interviews:** Employer (or designated employee) conducts mock interviews at the school on scheduled mock interview days. Mock interviews take place in the 8<sup>th</sup> grade Careers class and English 10. Questions and procedure structure will be provided by the class instructor and/or school counselor. The time frame for this activity varies from part of one day to smaller amounts of time over several days. Neillsville High School collaborates with CESA 10 to plan their Sophomore Mock Interview Day.

**ACP Night:** Employer (or designated employee) sets up a table with information about his/her company, specific careers, etc. and is available to talk with students and families. This evening event is conducted each year in January; all students in grades 8-12 and their families are invited and encouraged to attend. All local businesses are welcome to participate.

**Career Fair:** The School District of Neillsville facilitates student field trips to several area career fairs in which local businesses attend. These career fairs are as follows:

- 8<sup>th</sup> graders attend the MACCI Reality Store in Marshfield (April) & Career Venture in Eau Claire (May)
- 9<sup>th</sup> graders attend the Clark County Business and Career Fair in Greenwood (April/May)
- 10<sup>th</sup> graders attend the MACCI Career Expo and Power of Ag (optional) in Marshfield (April)

**Career Interview:** Employer (or designated employee) is available to be contacted by students for a career interview. During a career interview, the student will ask questions pertaining to job duties, educational path, additional training/preparation, salary/benefits, employment outlook, likes/dislikes about the profession, etc. Interviews could be in person or over the phone and students in grades 8-12 could conduct one.

**Job Shadowing Experience:** During a job shadow, a student comes to the place of employment for a half or full day experience to *observe* a “day in the life” of this particular occupation. Students will be responsible for their own transportation to and from the business, lunch (if necessary), and to supply the employer with any permission slips, liability waivers, etc. needed. The student’s career advisor or school counselor will be the adult contact at the school for this experience and is responsible for setting it up and conducting a reflective piece with the student upon its completion. Job shadows can be done once or several times depending on each individual situation and arrangement. Students in grades 9-12 can participate, but a large focus will be placed on the 11<sup>th</sup> grade year during career advising. Students who take the “Work Habits” course will be required to complete a job shadow as part of this curriculum.

**Career Internship:** A career internship is a non-paid, semester or yearlong, on-site experience. The student (only open to grades 11-12) will report 3-5 days a week for a minimum of 2 class periods. Students will be expected to *actively participate* in entry level duties appropriate for this profession. Students will be awarded credit on a P/F basis as determined by the employer and career advisor.



**Youth Apprenticeship:** Youth Apprenticeship (YA) is a WI state (Department of Workforce Development) program designed to give hands on learning experiences along with classroom instruction. Students (only open to grades 11-12) can participate in a one or two year program; there are currently 11 program areas available. Please visit <https://dwd.wisconsin.gov/youthapprenticeship/> and click on the “Employer” tab to learn about the specific details and benefits of this program as it relates to your profession.

**Paid Employment Positions:** Paid employment offers students the opportunity to work (for monetary compensation) at your place of employment. Students can work before/after school and on the weekends unrelated to the school or during the school day (only open to grades 11-12) as part of the school sponsored “work release” program. Students can earn credit (P/F basis) for hours worked during the school day as part of the work release program based on successful completion of expected duties as evaluated by both the employer and school-to-work coordinator. All students participating in the school sponsored work release program will be expected to complete the DPI Employability Skills Certificate or Youth Apprenticeship Program.

This information is located on the School District of Neillsville’s ACP: Business Partnerships website at: [https://www.neillsville.k12.wi.us/\\_students/business-partnerships.cfm](https://www.neillsville.k12.wi.us/_students/business-partnerships.cfm)

## **Post-Secondary/Military Involvement**

- University and Technical College Representative School Visits (during the school day & ACP Night)
- Military Recruiter School Visits (during the school day & ACP Night)
- Post-secondary presentations (UW, WI Technical College, DWD Apprenticeship & Military) in English 10 (Grade 10)
- Campus Tours Field Trips (Grades 9 &10)
- Wisconsin Education Field Trip (Grade 11)
- Early College Credit Program and Start College Now Program
- School Counselor attends UW Systems Update, CVTC Counselor Update, and other post-secondary professional development events as needed
- CVTC Transcribed Credit classes (Tech Ed and Math; specified in HS Course Handbook)
- CVTC HS Academies
- On-going professional dialog between HS and college representatives as needed

## **Career and Technical Education Opportunities**

1. Courses at Neillsville High School (Grades 7-12)
  - a. Agriculture Education
  - b. Family and Consumer Education
  - c. Technology Education
    - i. Metals/Automotive
    - ii. Woods/Construction
2. Online Courses through CWETN (Grades 9-12)
  - a. Agriculture Education
  - b. Business Education
  - c. Family and Consumer Education
  - d. Health Education

- e. Technology Education (Computer Based)
- 3. Early College Credit and Start College Now (Grades 11-12)

This information is located on the School District of Neillsville’s ACP: Career and Technical Education website at:

[https://www.neillsville.k12.wi.us/\\_students/career-and-technical-education-cte.cfm](https://www.neillsville.k12.wi.us/_students/career-and-technical-education-cte.cfm)

### Youth Apprenticeship (YA)

Neillsville High School is part of the Chippewa Vally Youth Apprenticeship Cooperative through CESA 10. Youth Apprenticeship is overseen by the WI Department of Workforce Development (DWD.) Youth Apprenticeship gives students the opportunity to work and take related instruction classes at school. Students and families should contact the Youth Apprenticeship Coordinator for more information about this program. For the 23-24 academic year, Mr. Matt Roenz is the Youth Apprenticeship Coordinator.

This information is located on the School District of Neillsville’s ACP: Youth Apprenticeship website at:

[https://www.neillsville.k12.wi.us/\\_students/youth-apprenticeship.cfm](https://www.neillsville.k12.wi.us/_students/youth-apprenticeship.cfm)

### Scope and Sequence

Given the nature of the ever changing educational and career world in which we live, the following chart is fluid and will be modified annually by the ACP committee as deemed necessary.

Grade Level	Course	Activity	Tool	ACP Stage: Know Explore Plan Go
6	Guidance	Harmony SEL Curriculum, Interest Inventory survey; explore career areas based on results	Xello, Harmony Digital Content, hands on activities	Explore
6	Math & English	Forward and FastBridge Assessment	Computer Tests	Know
7	Advising	Academic Goal Setting; grade checks	Google Doc Template	Know
7	Advising	Positive Action Curriculum	Student Activity Books, hands on activities	Know
7	Guidance	Brain Wise Curriculum Level I: Identifying strengths/needs (Wise Decision Making Process) & Harmony Curriculum	Worksheets, digital lessons, hands on activities, etc.	Know
7	Math & English	Forward and FastBridge Assessment	Computer Tests	Know
8	Careers 8	Skills and Aptitudes related to	Xello	Explore

		careers; Matchmaker and My Skills assessments		
8	Careers 8	Learning Styles Assessment	Xello	Know
8	Careers 8 and Guidance	Electives vs Required; Parts of a Transcript; NHS Graduation Requirements	Discussion with worksheet	Know
8	Guidance	High School Course Planning: 4 year plan	4 Year Plan Template and HS Course Handbook	Plan
8	Careers 8	Post Secondary Analysis: Tech vs 2 year vs 4 year; types of degrees; career degree requirements	Discussion with worksheet	Explore
8	Careers 8	Career Research PowerPoint & Presentation	Xello/Google Slides	Explore
8	Careers 8	Job Application Process: Social Networks as they relate to careers, Professional vs Social communication	Discussion	Know
8	Careers 8	Job Application Process: Create a cover letter and resume; fill out a job application	Google Docs	Plan
8	Careers 8	Mock Interview	Community members in person	Plan
8	Careers 8	Guest Speakers (Career Specific)	Local business personnel	Explore
8	Careers 8/ Guidance	Career Venture and Reality Store (Eau Claire and Marshfield)	Field Trip/Reality Store Budget Worksheet	Explore
8	Advising	Academic Goal Setting; grade checks	Google Doc Template	Know
8	Advising	Positive Action Curriculum	Student Activity Books, hands on activities	Know
8	TLC	Once a month topic lessons delivered by HS TLC juniors and MS SEL teacher or 7-12 School Counselor	Discussions, hands on activities	Know
8	Administration/ Guidance/HS Staff	ACP Night	PowerPoint; Registration Materials	Know/Plan
8	Math & English & Guidance	Forward, FastBridge Assessment and Mosaic SEL Screener	Computer Tests	Know
9, 10, 11	Academic Advising and Guidance	Modify sequence of courses as needed	NHS ACP Plan (Document)	Go
9 & 11	Advising	PTC with Advisors (Oct)	Advising Conference Script	Plan

			Template	
9	Guidance/English 9	9 <sup>th</sup> Grade Guidance Curriculum delivered once/month in English 9-GRADED	Freshman Checklist; variety of tools used over the year (Xello, paper templates & packets, Google Drive & Classroom, etc.)	Know/Explore/Plan/Go
9	Career Advising	Career Cluster Lessons (8/year) and Grade Level Xello Lessons (4/Year)	Career Advising Binder and Xello	Know/Explore
9	Career Advising	Employability Skills Lessons (6/year)	Business Mentor Discussion & Worksheet as needed/Career Advising Binder	Know
9	Academic Advising	Grade checks & academic goal setting; on-going transcript review	Email and paper template	Know/Plan
9	Academic Advising	Jostens Renaissance Character Ed Lessons and ACT Mosaic SEL Lessons	Online platforms and paper worksheets & templates /Academic Advising Binder	Explore/Know
9	N/A	UWSP/MSTC Field Trip (annually on Junior ACT Test day)	Field Trip	Explore
9	N/A	PreACT and FastBridge Test	Computer Tests and paper results	Know
10	Guidance/English 10	10 <sup>th</sup> Grade Guidance Curriculum delivered once/month in English 10-GRADED	Sophomore Checklist; variety of tools used over the year (Xello, paper templates & packets, Google Drive & Classroom, etc.)	Know/Explore/Plan/Go
10	Guidance	Sophomore Night (Parents Invited)	Google Slides; handouts	Know/Plan
10	Guidance	Individual Student Planning Meetings (Parents Invited)	Sophomore Meeting Template	Plan
10	Career Advising	Career Cluster Lessons (8/year) and Grade Level Xello Lessons (4/Year)	Career Advising Binder and Xello	Know/Explore
10	Career Advising	Employability Skills Lessons (6/year)	Business Mentor Discussion & Worksheet as needed/Career Advising Binder	Know
10	Academic Advising	Grade checks & academic goal setting; on-going transcript review	Email and paper template	Know/Plan
10	Academic Advising	Jostens Renaissance Character Ed Lessons and ACT Mosaic SEL Lessons	Online platforms and paper worksheets & templates /Academic Advising Binder	Explore/Know
10	N/A	UWEC and CVTC Career Tours Field Trip	Field Trip	Explore

		(annually on Junior ACT Test day)		
10	N/A	ASVAB, PreACT, and FastBridge Tests	Computer Tests and paper results/worksheets	Know
11	Guidance	Individual Student Planning Meetings (Parents Invited)	Junior Meeting Template	Plan
11	Guidance	Wisconsin Education Fair (Optional)	Field Trip	Explore/Know
11	Career Advising	Redefining Ready Individual quarterly conferences	Redefining Ready Conference Template	Plan/Go
11	Career Advising	Jostens Renaissance Character Ed Lessons	Online platform & paper worksheets	Know
11	Career Advising	Job Shadows(Optional, but highly encouraged)	Job Shadow packet	Know/Explore
11	Academic Advising	Grade checks & academic goal setting; on-going transcript review	Email and paper template	Know/Plan
11	NA	Assessments ACT and ASVAB (optional)	Computer Tests and paper results	Know
12	Guidance	Senior Night (Parents Invited)	Google Slides; handouts	Plan
12	Guidance	FAFSA Night (Parents Invited)	Guest speaker; online FAFSA application platform	Plan
12	Guidance	Individual Student Planning Meetings (Parents Invited)	Senior Meeting Template	Plan
12	Guidance	8 <sup>th</sup> Hour Thursday Help Sessions: College Applications, FAFSA Application, Scholarship Applications (on-going as needed)	Online Applications	Plan
12	Career Advising	Redefining Ready Individual quarterly conferences	Redefining Ready Conference Template	Plan/Go
12	Career Advising	Jostens Renaissance Character Ed Lessons	Online platform & paper worksheets	Know

**SEE ATTACHMENTS H, I and J**

This information is located School District of Neillsville's ACP: 6-12 ACP Scope and Sequence website at: <https://www.neillsville.k12.wi.us/students/6-12-acp-scope-and-sequence.cfm>

## **Pupil Postsecondary Outcomes**

The School District of Neillsville subscribes to the National Student Clearinghouse “Student Tracker” service provided through Xello at an additional fee. This service allows the district to review postsecondary educational outcomes for graduates. The “Aggregate Report” will be embedded into the ACP/E4E plan each year. According to the most recent report, the most common institutions of enrollment in the fall immediately following high school graduation from Neillsville High School are as follows, in rank order:

#1: Chippewa Valley Technical College

#2: UW-Stevens Point

#3: UW-Eau Claire

#4: UW-La Crosse

#5: Mid-State Technical College

**SEE ATTACHMENTS K**

This information is located School District of Neillsville’s ACP: Pupil Postsecondary Outcomes website at: <https://www.neillsville.k12.wi.us/students/pupil-postsecondary-outcomes.cfm>

## **Goals and Long-Range Planning**

- Place a high degree of priority on infusing College, Career and Life Ready Skills into all 4K-12 curriculum and instructional approaches.
- Engage students in the application of the skills, knowledge, behaviors and expertise necessary to succeed in work and in life in the 21st century.
- Develop self-directed learners who think creatively, work collaboratively with others, and reason conceptually to solve important issues on a global scale.
- Continually refine ACP program with emphasis on meaningful engagement of ALL students, expanding community and industry connections and strengthening family involvement.