

# **Laude System Informational Meeting**

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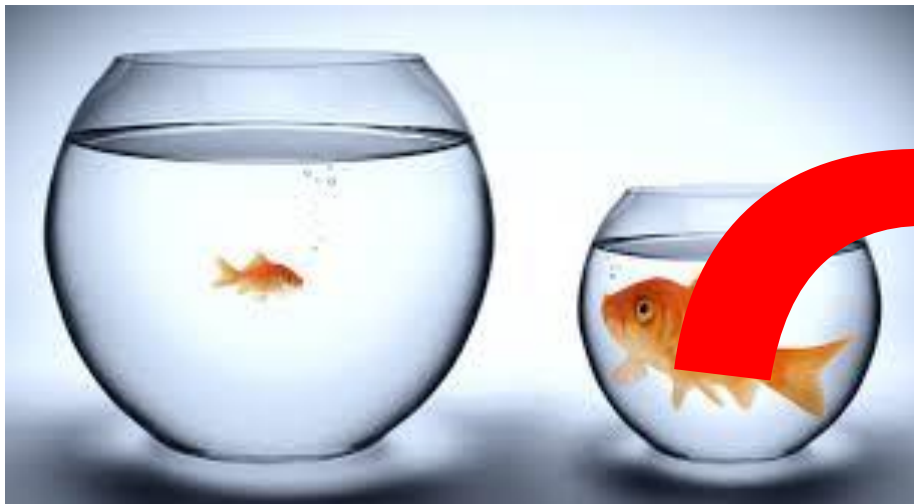
**Mr. Anderson  
High School Principal  
Tuesday, August 27, 2019**

# Why did we look into this?

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- No two students are equal, but our past system (class rank) treated them as though they were
  - Remove the risks for students and encourage them to stretch their learning
  - People were asking for it
  - The research and data support it
  - It's the right thing to do for our students
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# Does one size fit all?





FOR A FAIR SELECTION  
EVERYBODY HAS TO TAKE  
THE SAME EXAM...  
PLEASE CLIMB THAT  
TREE.

What's the solution to this  
problem?

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There is no one size  
fits all solution!  
However.....



TABLE 7. PERCENTAGE OF COLLEGES ATTRIBUTING DIFFERENT LEVELS OF IMPORTANCE TO FACTORS IN ADMISSION DECISIONS: FIRST-TIME FRESHMEN, FALL 2017

Factor	N	Considerable Importance	Moderate Importance	Limited Importance	No Importance
2. Grades in All Courses - <b>GRADES MATTER!</b>	173	80.9 <b>77.1</b>	10.4 <b>13.8</b>	5.8 <b>6.4</b>	2.9 <b>2.8</b>
1. Grades in College Prep Courses	171	70.8 <b>76.9</b>	17.5 <b>12.5</b>	8.8 <b>9.3</b>	2.9 <b>1.4</b>
4. Admission Test Scores (SAT, ACT)	172	52.3	30.8	14.5	2.3
3. Strength of Curriculum	170	51.2	29.4	12.9	6.5
Essay or Writing Sample	168	16.7	36.9	20.8	25.6
Counselor Recommendation	167	10.8	46.1	28.7	14.4
Student's Demonstrated Interest	168	15.5	21.4	34.5	28.6
Teacher Recommendation	168	7.1	46.4	29.2	17.3
Class Rank	172	9.3 <b>9.2</b>	27.9 <b>24</b>	36.0 <b>34.6</b>	26.7 <b>32.3</b>
Extracurricular Activities	169	3.6	34.9	40.8	20.7
Subject Test Scores (AP, IB)	166	4.2	28.9	28.3	38.6
Portfolio	167	5.4	7.2	27.5	59.9
Interview	168	3.6	14.3	29.2	53.0
Work	169	1.8	17.8	41.4	39.1
SAT II Scores	166	6.6	3.0	19.9	70.5
State Graduation Exam Scores	168	1.8	8.3	17.9	72.0

SOURCE: NACAC Admission Trends Survey, 2017-18.

# What other data/research did we use?

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- Our Leadership Team and Curriculum, Instruction & Assessment Committee have been working on this for almost 2 years
  - Transcripts of past 5 graduating classes were reviewed
  - Courses and other areas or rigor were identified
  - The school board approved it
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# What are some of the changes?

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1. Removing class rank
  2. No longer having a \*valedictorian or salutatorian; only honor students and graduates
  3. Laude matrix will determine honors level
  4. Identification of courses and areas that meet certain rigor and learning above and beyond basic high school requirements
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# Your handouts.....

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Neillsville High School –  
[Laude System Information](#)

Neillsville High School –  
[Student Laude Points Check Worksheet](#)

Neillsville High School –  
[Individual Request for Laude Points](#)

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Questions:

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