

In order to meet its goal of providing appropriate educational opportunities for all students in the School District of Neillsville, the Board of Education shall participate in the federal Title I program.

The board recognizes the importance of parental involvement in the Title I program and, therefore, will provide appropriate opportunities for parents/guardians to become involved in the design, implementation and evaluation of the district's Title I program and school improvement plans. These opportunities include:

1. Notifying the student's parent(s)/guardian(s) that the student has been selected for the Title I program and why the student was selected.
2. Completing a school-parent compact that outlines how students, parents/guardians and staff will share responsibility for improved student achievement.
3. Reporting the student's progress using an appropriate method and explaining the curriculum assessments and the proficiency levels students are expected to meet.
4. Encouraging conferences during the established parent/teacher conference dates.
5. Encouraging the student's parent(s)/guardian(s) to provide home activities which will help the student in his/her educational program.
6. Providing parents/guardians with the opportunity to offer suggestions in the planning, development, operation and evaluation of the program.
7. Considering and responding to parent/guardian recommendations.
8. Consulting with the student's parent(s)/guardian(s) about how the school can work with them to achieve program objectives.
9. Conducting an annual meeting for Title I parents/guardians to inform them of this policy, their rights under Title I, and how they can be more involved.
10. Notifying parents/guardians of the existence and purpose of parental information and resource centers.

The administration and staff will assist in planning parental involvement activities to improve student and school academic performance.

The district will coordinate and integrate parental involvement strategies with other programs (i.e. limited English proficiency programs).

The district will annually evaluate, with the help of parents/guardians, the effectiveness of this policy in academically improving district schools.

Initial Adoption: 11/19/13

Final Adoption: 12/11/13

**PROGRAMS FOR DISADVANTAGED STUDENTS (TITLE I)**

**IGBC**

As required by the ESEA, No Child Left Behind Act of 2001, (PL-107-110), this district has established and implemented a district-wide salary schedule and will use state and local funds to provide services in Title I project areas, which if taken as a whole, are at least comparable to services being provided in areas not receiving funds under this chapter. Should all school attendance areas be designated as project areas, state and local funds will be used to provide services which are substantially comparable in each project area.

It is thus the stated policy of this district to ensure equivalency among schools or grade levels within this district in provision of:

1. Professional staff, administrative and auxiliary personnel
2. Curriculum materials and instructional supplies

It is understood that unpredictable changes in enrollment or personnel assignments which occur after the beginning of a school year need not be included as a factor in determining comparability of services.

Initial Adoption: 11/19/13

Final Adoption: 12/11/13