

A. Testing of Children with Disabilities (CWD):

It is the intent of the School District of Neillsville to provide educational services to CWD (Children with Disabilities) students in compliance with state and federal statutes. This includes the belief that CWD students should have the same opportunity to acquire and demonstrate competence in basic skill areas through all methods including standardized testing as their counterparts in regular education classes.

The IEP (Individualized Education Program) process shall serve as the process to make decisions about the inclusion or exclusion of a student in testing to meet Standards (r) and (s) and any modifications required in test administration. The IEP committee shall consider factors related to student abilities and disabilities, testing formats, length of testing periods, the student's opportunities to acquire test content in instruction, and any other information unique to the individual student.

The results of all CWD student testing under Standards (r) and (s) shall be used to calculate school and district averages reported in the performance disclosure statement required by Standard (o). Within the disclosure report, the district will report:

- a. The total number of CWD students who could have been eligible for testing under Standards (s) and (r).
- b. The number of CWD students actually tested.

B. Testing of Students with Limited English Proficiency (LEP)

Any Wisconsin student with limited English proficiency as defined in s. 115.955(7) WI Stats., must be excluded from the Third Grade Reading Test administered under Standard (r) and achievement tests administered under Standard (s) if the student's language proficiency meets the criteria under s. PI 13.03 (3) (a) through (d). Any student with English language proficiency meeting criterion (e) under s. PI 13.03 (3) must be administered the Third Grade Reading Test for the purpose of meeting Standard (r) and achievement tests for the purpose of meeting Standard (s).

In preparing reports, confidentiality requirements will take precedence over reporting requirements. Further, in cooperative programs, testing results for nonresident students shall be forwarded to their district of residence.

Legal Reference: WI Statutes: 115.95
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P.I. 13.03

Initial Adoption: 10/08/07

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