

TESTING PROGRAMS

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The testing program in the school district shall be designed to yield information on student achievement and knowledge. Professional staff are expected to use the test results as an aid in the evaluation of individual students and instructional programs designed to ensure student success.

General testing reports shall be made to the Department of Public Instruction and to the public in accordance with state law.

The district testing program shall embody those tests required by state laws and regulations.

Any Wisconsin student with limited English proficiency as defined in s.115.955(7) Wis. Stats., may be excluded from the Third Grade Reading Test, and the 4th grade, 8th grade, and 10th grade tests administered under Standard (r) and achievement tests administered under Standard (s) if the student's language proficiency meets the criteria under s. PI 13.03 (3) (a) through (d). Any student with English language proficiency meeting criterion (e) under s. PI 13.03 (3) must be administered tests for the purpose of meeting Standard (r) and achievement tests for the purpose of meeting Standard (s).

The school district shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap.

Legal

References: Wisconsin Statutes: 115 and 118

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