A regular diploma shall be issued to all students who satisfactorily complete the established subject and credit requirements (see high school student handbook). The credit requirement may be partially satisfied by no more than two (2) credits of high school level correspondence courses approved by the Educational Coordinating Committee (ECC).

Some high school courses may be made available to middle school students. Upon successful completion of high school level courses, middle school students shall be awarded high school credit only after the student successfully completes the graduation requirement for that subject as set by the Department of Public Instruction while in grades 9 through 12. In the case that there is no state requirement for the subject area, up to two credits will be awarded upon successful completion of one additional year in grades 9 through 12. The credit counts for graduation as well as the student's grade point average and placement on the Laude matrix.

Any completion by high school students of high school level courses other than by direct high school class attendance or completion of college level courses, shall be evaluated for granting of graduation credit by the ECC prior to the student's enrollment in such class.

Credits for successfully completed classes will be awarded at the rate of one credit for a one year program upon approval of the ECC. The grades and attempts will count in the student's grade point average and placement on the Laude matrix.

The requirements shall also include a student scoring at a satisfactory level on the state competency test in the areas of reading and math, or being exempted by the ECC. The high school principal, and/or district administrator, shall judge successful completion of all requirements.

Special education students shall receive a regular diploma upon (a) satisfactorily completing all standard graduation requirements, or (b) substantially completing all current Individualized Education Program (IEP) goals and objectives, and no new goals and objectives are needed for the coming year; or (c) meeting other pre-specified criteria established on an individual basis by the IEP Team; or (d) upon the recommendation of the IEP Team, following a comprehensive review of the student's unique situation.

Individuals qualified to receive the Neillsville GED02 Diploma must make application to the principal and must present evidence from the State of Wisconsin indicating satisfaction of PI 5.05. Applicants must also currently be residents of the School District of Neillsville or have attended Neillsville High School a minimum of one full year.

Any person who only completes the requirements for the HSED Completion Certificate, will be eligible for issuance of the Neillsville High School Diploma.

Initial Adoption: 4/29/19

Final Adoption: 5/20/19